

## FROM THE TAS FACULTY

### AERONAUTICAL VELOCITY CHALLENGE

Banora Point High School TAS Department hosted the Far North Coast trials for the 2018 Aeronautical Velocity Challenge at the end of last term. The Banora Point High School team of Chelsea Jamieson, Leena Edwards and Elle Tauali'i were successful in winning the Junior competition and are now eligible to compete in the National Finals in Wollongong in June. The bottle rocket designed and made by the team travelled a distance of 105 metres.

Congratulations to the team members on an outstanding result. Congratulations to Mr Williams and Mr Smith on their efforts in making the day a huge success for all the teams involved.

### YEAR 7 AND 8 TECHNOLOGY CLASSES

Students in year 7 and 8 Technology Mandatory classes will be rotating classes in week 3. This allows all students to experience a range of specialisations in TAS.

Year 7 Design Specialisations include- Timber, Food and Information Technologies.

Year 8 Design Specialisations include-Timber, Food, Information Technologies and Structural Design.

### COMPLETION DATE FOR YEAR 12 INDUSTRIAL TECHNOLOGY MAJOR PROJECTS

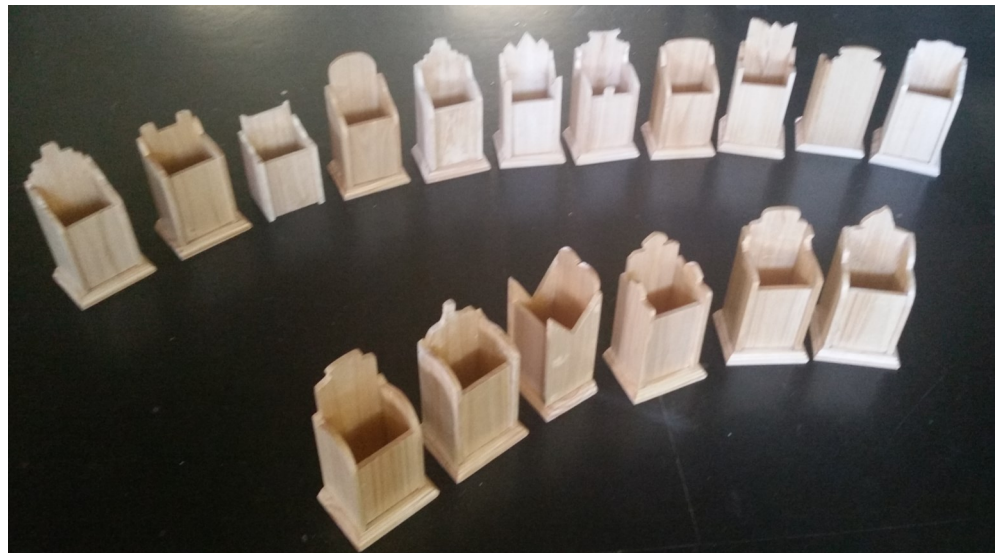
Students are reminded that the **due date is Thursday 16<sup>th</sup> August 2018** (Term 3 Week 4) NO LATER than 3pm. Projects and folios must be handed into the supervising teachers- Mr A Smith for Multimedia Technologies and Mr I Williams for Timber Products/Furnishing Technologies. Students must not work on their projects after this date and time.

Mrs Jennifer Clancy  
Head Teacher TAS





## FROM THE TAS FACULTY CON'T



## GETTING CREATIVE





## FROM THE TAS FACULTY CON'T



## *IN THE KITCHEN*

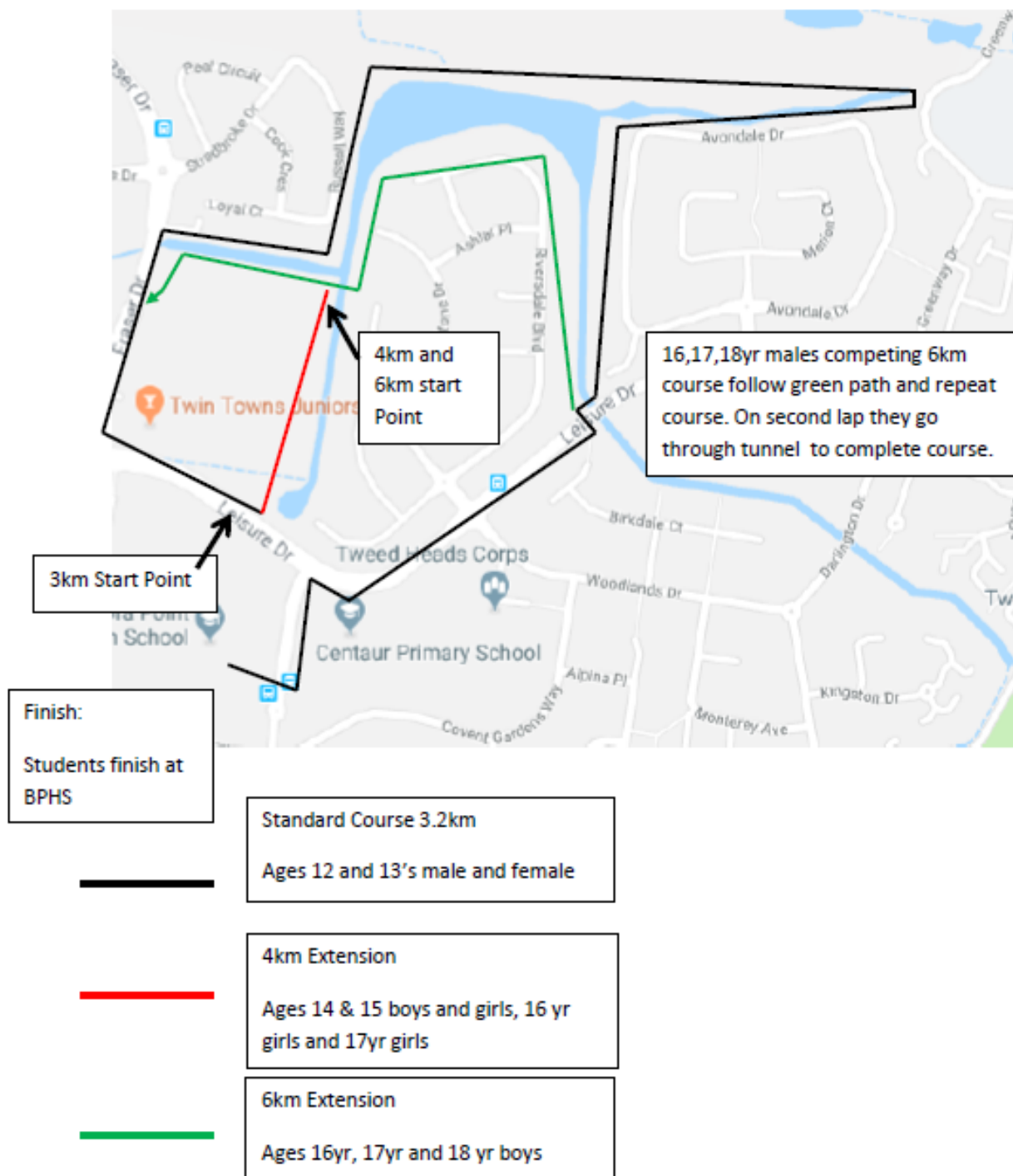


# CROSS COUNTRY

The BPHS Cross Country will be held this Wednesday from 12:30pm-2:30pm. Students will start competing from approximately 1pm. Parents are welcome to attend the afternoon.

Yr 12 are encouraged to stay after their morning exams and those that wish to attend zone must compete. The Zone Carnival will be on 1 June 2018 at Byron Bay.

Mr Nathan Williams  
Cross Country Organiser





## FROM THE PRINCIPAL

“We foster an inclusive learning community, inspiring students to achieve their personal best by becoming lifelong learners, critical thinkers and healthy creative members of a global society.”

### ANZAC DAY

Our students conducted an Anzac Day assembly on Friday, last day of term 1. Special thanks to Joshua Reeves who read “The 100 Days Offensive”. Joshua also represented the school at the Coolangatta/ Tweed RSL Anzac Day service during the holidays, presenting his reading. I would like to acknowledge and thank the strong student, parent and staff representation who marched in this service.

I also had the honour of attending Centuar PS Anzac Day assembly and was proud of the performance Aiden Hanah gave as bugler for this service. Aiden later gave a young vision impaired student, the opportunity to feel the bugle.



# FROM THE PRINCIPAL CON'T

## SCHOOL PHOTOS

School photos were issued to students on Friday. If your child has not received their photos, please encourage them to see their Year Adviser.

## FACEBOOK

In an effort to keep you well informed, BPHS is looking to sustainable ways to improve our communication with our community. FACEBOOK is a popular and instant method to communicate current information. I would like to acknowledge the assistance provided to this endeavour from our staff Mr Rimell and Ms Bellamy. The new and official Banora Point High School FACEBOOK page was given a soft launch during the last week of term 1 and is rapidly collecting followers.

Help us share our students great achievements and experiences by following and sharing our FACEBOOK page. [www.facebook.com/BanoraPointHighSchool](http://www.facebook.com/BanoraPointHighSchool)

## YEAR 12 HALF YEARLY EXAMINATIONS

Our Year 12 Half Yearly examinations continue this week and finish on Tuesday 15<sup>th</sup> May. These exams were pushed back by all T5 schools to ensure there was no impact caused by the Commonwealth Games. If you have any questions please contact our Relieving Deputy Principal 10 – 12, Mrs Smith.

## P&C MEETING

Our next P&C meeting will occur tonight, Monday 7<sup>th</sup> May 2018. We have secured another Bunnings BBQ opportunity and would appreciate any and all support with this very successful fund-raising activity. The next school Working-Bee will held on Sunday 3<sup>rd</sup> June 2018.

Our P&C are also running the Entertainment book sales to raise funds. Please support this initiative as \$12 from the sale of each book sold is given to the school.

## KEEPING AN EYE ON OUR UPCOMING EVENTS

- P&C meeting Monday 7<sup>th</sup> May 6.30 pm
- NAPLAN Tuesday 15<sup>th</sup> May to Thursday 17<sup>th</sup> May
- Working Bee Sunday 3<sup>rd</sup> June

Mr Christopher Randle  
Principal



To keep yourself updated on all of the great things happening in the wider community.

Please like and share our Facebook page at  
'[Banora Point High School](https://www.facebook.com/BanoraPointHighSchool)' or [www.facebook.com/BanoraPointHighSchool](http://www.facebook.com/BanoraPointHighSchool)

Look for the school emblem.





# ANZAC DAY SERVICES





# TALENTED ATHELETES PROGRAM

On Wednesday 2nd May 2018 the TAP Squad participated in a Yoga session held by Tweed Coast Yoga. The students were put through a variety of exercises which incorporated elements of flexibility, core strength, breathing and relaxation techniques. The session was a wonderful insight into how this type of activity helps to improve body awareness, circulation and flexibility.

Well done to all students on your application and hopefully you will use some of these movements in maintaining flexibility with your training.

Mr Nathan Williams and Ms Chantelle Dooley  
TAP Coordinators



The BPHS Talented Athletes Program is sponsored by McDonald's Banora Point



## U16 BOYS FUTSAL

On Friday the 4th May 2018 our U16 boys futsal team competed in the Australian Futsal titles - Northern Rovers gala day. The boys played 5 games and put up a valiant effort against what was very tough competition.

We played Mullumbimby High School, St Andrews Lutheran College, Robina State High School and Assisi College A and B teams. Our best game came against St Andrews Lutheran College whereby we beat them 4-3 in a thriller. The boys were down early however managed to claw themselves back into the game to sneak a late goal and clinch the victory. Our other games were close fought matches however we lost each one by only a small margin in each instance.

The squad consisted of Elijah Williams, Jack Lee, Dylan McGlynn, Jeremy Simpson, Charlie Phelps, Ryan Taylor, Kye Whitley and Brody Griffith-Taylor. It was a pleasure to take these lads away and their behaviour and spirit was impeccable.

Mr Nathan Williams



# NATIONAL ASSESSMENT PROGRAM — LITERACY AND NUMERACY (NAPLAN)

In May 2018 the National Assessment Program – Literacy and Numeracy (NAPLAN) will be completed by students in Years 7 and 9 at Banora Point High School. NAPLAN assesses the literacy and numeracy skills of students across Australian schools.

In 2018, the NAPLAN tests will be conducted from 15 – 17 May 2018.

TUESDAY 15 MAY	WEDNESDAY 16 MAY	THURSDAY 17 MAY
<b>Language Conventions test</b> (Spelling, grammar and punctuation) <b>Writing test</b>	<b>Reading test</b>	<b>Numeracy test</b>

The results of the tests will provide important information to schools about what each student can do, and will be used to support teaching and learning programs. Parents will receive a report indicating their child's level of achievement. Each student's level of achievement will be reported against the national minimum standard.

Student background information (student name, gender, date of birth, language background and Aboriginality) will be collected as part of the National Assessment Program. This information is treated confidentially and held securely to ensure that every student's right to privacy is maintained.

In the Numeracy tests, students do not require any measuring tools such as rulers or protractors. In Years 7 and 9 there will be one Numeracy test with two parts: Part A calculator is allowed and Part B where calculators are not to be used. For the calculator test, the student should use the calculator that they currently use at school.

**Banora Point High School students are requested to bring their calculator to school for the Numeracy test on Thursday the 17<sup>th</sup> May.**



## SCHOOL &amp; COMMUNITY NEWS

## NAPLAN on paper – information for parents and carers

**NAPLAN**  
NATIONAL ASSESSMENT PROGRAM  
Literacy and Numeracy

**2018**

### Why do students do NAPLAN tests?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life.

Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy.

The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN tests are just one aspect of a school's assessment and reporting process; they do not replace ongoing assessments made by teachers about student performance.

NAPLAN tests also provide schools, education authorities and governments with information about how education programs are working and whether young Australians are meeting important educational outcomes in literacy and numeracy.

### What will be tested?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

To give you an idea of what the tests look like, see example questions at [nap.edu.au/naplanexample](http://nap.edu.au/naplanexample)

### How can I help my child prepare for NAPLAN?

Help your child prepare for NAPLAN by reassuring them that the tests are just one part of their school program, and by reminding them on the day to simply try their best. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend the use of services by coaching providers or excessive preparation. NAPLAN is not about passing or failing, but about assessing learning progress.

### Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN tests.

Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. A formal exemption may be granted for a student with significant intellectual disability and/or significant coexisting conditions, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your local test administration authority can give you more information on special provisions or the process required to gain a formal exemption.

### Will my child sit NAPLAN on paper or online?

Your child will sit the NAPLAN paper tests in 2018.

However, children in some other schools across Australia may sit the NAPLAN online tests this year. Federal, state and territory education ministers have agreed that NAPLAN will move online over the next two to three years. State and territory education authorities will determine when their schools move online.

As students are presented with questions that test the same range of difficulty, regardless of whether they complete the test online or on paper, results for both formats will be reported on the same NAPLAN assessment scale.

To find out more about NAPLAN Online, visit [nap.edu.au/online-assessment](http://nap.edu.au/online-assessment)

## SCHOOL & COMMUNITY NEWS

### What if my child is absent from school on test days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the testing week. Individual students are not permitted to sit tests after Friday 18 May 2018.

### NAPLAN 2018 tests timetable

	Tuesday 15 May	Wednesday 16 May	Thursday 17 May
Year 3	language conventions 40 minutes ..... writing 40 minutes	reading 45 minutes	numeracy 45 minutes
Year 5	language conventions 40 minutes ..... writing 40 minutes	reading 50 minutes	numeracy 50 minutes
Year 7	language conventions 45 minutes ..... writing 40 minutes	reading 65 minutes	numeracy 60 minutes
Year 9	language conventions 45 minutes ..... writing 40 minutes	reading 65 minutes	numeracy 60 minutes

### How is my child's performance measured?

Individual student performance is shown on a national achievement scale for each test. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. The performance of individual students can be compared to the average performance of all students in Australia.

A NAPLAN report will be issued by your school later in the year. If you do not receive a report, you should contact your school.

### How are NAPLAN test results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to help them better identify students who require greater challenges or additional support.
- Schools use results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at [myschool.edu.au](http://myschool.edu.au)

### Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](http://nap.edu.au/TAA)
- visit [nap.edu.au](http://nap.edu.au)

For information about how personal information for NAPLAN will be handled by ACARA, please visit [nap.edu.au/naplanprivacy](http://nap.edu.au/naplanprivacy)



## SCHOOL &amp; COMMUNITY NEWS

# HELPING WITH HIGH SCHOOL ENGLISH



English lessons change a lot when your teen moves into high school – they go from a focus on developing their English language skills to a focus on applying these skills to analyse texts. Sometimes it can be difficult to know what you can do to help. Here are our top tips to help you support your teen with High School English.

## 1. Take an interest

One of the best things you can do to support your teen with their English learning is to take an interest! Ask them about the texts they are looking at and whether they have any upcoming assignments. If your teen is working on their homework, ask them questions so they have an opportunity to share their learning with you. They will appreciate you taking the time to engage with their learning, and discussions with you will help them to think critically, analyse their texts and communicate their ideas.

## 2. Get organised

Encourage your teen to develop good study habits, like setting up a regular study routine. It can also be beneficial for your teen to make a homework and assignment schedule to help them keep track of what's due and when. You can also help your teen to manage their time to complete assignments – talk to them about steps they will need to take to finish their assignments, encourage them to make a plan identifying each step and when they will complete them.

## 3. Let them read

Encourage your teen to read broadly and often – not just the books they have to read for school. By reading a wide variety of texts, your teen will learn about the world, build their vocabulary and develop their critical thinking skills. Reading will also help them to develop their writing skills, as they immerse themselves in language and develop a feel for language structures. Try to give your teen access to as many different texts as possible. Your local library is a great place to find interesting new books, magazines, newspapers or graphic novels – or anything your teen finds interesting!

## 4. Writing for fun

The more your teen writes, the more they will be able to experiment with language and develop their creative writing skills. Encourage them to write for enjoyment – perhaps they would like to keep a journal, write short stories or poems or start a blog. Even communicating with family and friends via email provides an opportunity to practise writing skills.

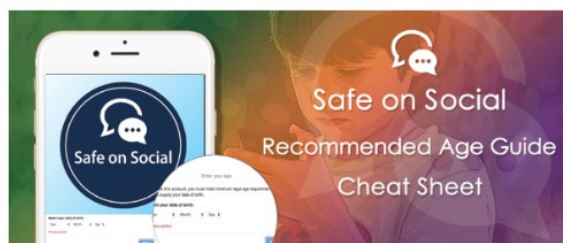
## 5. Talk with your teen's teacher

If you are worried about your teen's progress in English, or would like to know more about what they are doing in class, have a chat to their teacher. They will be able to provide you with information on what they are covering in class and give you some more suggestions of things you can do at home to support your teen's English skills.

## SCHOOL & COMMUNITY NEWS

### Parenting at the speed of light #5 It's not illegal

Updated: Apr 9



#### Social Media Terms of Use - Minimum Age Requirements

Social Media	Terms of Use - Minimum Age Requirements
ASKfm	13+
Club Penguin Island	9+
Facebook	13+
Facebook Messenger	13+
Flickr	13+ (for users 13-17 years there are restrictions on the content they can both access, and who they can allow to view their material)
Google+	13+
Instagram	13+
iTunes	13+ (though younger children may access this through the Family sharing feature)
Kik	13+ (age of majority)
LinkedIn	16+ (with parental permission to 18)
Minecraft	All ages (parental permission required to create an account if user is under 13 yrs)
Moshi Monsters	All ages (directed at 6 - 12 year olds. If user is under 13, parent's email is required)
Musically	13+ (with parental permission up to 17 yrs)
Reddit	13+

Pandora	15+ (in Australia)
Peek Video	13+
Pinterest	13+
Playstation Network	18+ (younger children may play on a sub account, an adult must first set up a Master Account with parental controls)
Roblox	13+
Sarahah	17+
Skype	18+ (13 - 17 years with parental permission)
Snapchat	13+
Steam	13+
Tinder	18+
Tumblr	13+
Twitter	13+
Vimeo	13+ (13 - 17 years with parental permission)
WhatsApp	13+ (13 - 17 years with parental permission)
YouTube	13+ (with content further restricted with parental controls)
Yellow/Yubo	17+ (13 - 17 years with parental permission)

Time to clear something up that parents tell us is often used in talks about staying safe online.

We're talking about the age recommendations provided for social media apps, and children possessing accounts well below the 13+ suggestion.

The refrain is constant. It's "illegal" for kids to have these accounts. Except it's not.

It's not illegal.

It's may be foolish because of the impact it has on a child's digital footprint, and it may affect the mental health of your child by being exposed to things they are not emotionally ready for, but possessing a social media app when you are below thirteen will not see any parties involved being arrested.

Almost all social media apps have a recommended age attached to them. Most of these hover around the 13+ mark, but some are 17+, some 14+, it varies. You should familiarise yourself with these in the terms and conditions of use rather than what the app store says.

An age recommendation reflects the minimum age that a potential account holder should be. Content and concepts that appear within the app are therefore not considered suitable for a younger user.

These recommendations are the BARE minimum that the developers of the apps can get away with. It's an extraordinarily easy thing to lie on social media sign-up details when providing a DOB. There is a common misconception that these age recommendations have some kind of legal tie in. That someone can be prosecuted in some way for having an account on an app in breach of the recommendations provided. For a child this is not the case.



## SCHOOL & COMMUNITY NEWS

### Parenting at the speed of light #5 It's not illegal Con't

While Australian law is set up to deal with R+ and X + rating movie and gaming content, and can prosecute for children being exposed to such content - this does NOT apply to social media age recommendations.

Let's use Instagram as an example.

There are an enormous number of kids well under the age recommendation of 13+ holding accounts on this app in Australia.

Safe on Social Media regularly see children in Year 2, happily providing their full name, age, additional social media addresses, and too much information in the bio area on Instagram on a public account – supported and sometimes even encouraged by Mum and Dad.

It's incredibly risky to let your tween/child loose on this social media app before they are mature enough to manage it. And the rationale that "everyone else has it" is no excuse anymore parents. Get smart in this sphere and protect your child.

Choosing followers, using privacy settings, and determining what sort of content is appropriate to post is beyond the level of maturity these children possess, but it's NOT illegal.

What is illegal, are the shots an underage child takes and posts on social media, those ones when they are in their underwear or less, or posing provocatively. That falls under the category of self-generated child pornography (posing in a sexual way). Sending that image onwards? That's distribution of child pornography. These are serious crimes and it might seem like an impossibility that a child under the 13yr age recommendation could be guilty of such. Yet that is the technical reading of the law.

*Currently Federal Child pornography laws found in the Criminal Code 1995 (Cth)*

*state that it is illegal to take, share, keep and distribute images of a sexual nature (AND this includes the individual if they are sending images of themselves) if the person involved is under 18, by phone or online. The most relevant section is s474.19 – Using a carriage service for child pornography material. The offence lists the following criteria to prove guilt in an individual. An offence is recorded if a person:*

- *Accesses material or causes material to be transmitted to himself/herself*
- *Transmits, makes available, publishes, distributes, advertises or promotes said material*
- *Asks for material.*

Now what IS illegal is out of the way, underage accounts are not recommended. What this underage use is doing is encouraging is lying and deceptive behaviour.

Lying about their age online is a bad idea, due to the digital footprint left behind. In later years of life, it may be possible to determine that a prospective job applicant chose to lie about their age repeatedly in their digital life. This may show a pattern of deceit and bad character unattractive for a future employer, and is a very negative addition to an individual's digital footprint. Worse, this lying is condoned and encouraged by parents.

Supervise your child's activities on devices to make sure they aren't downloading these apps without your knowledge, or that they are not creating a joint account with a friend that is allowed to use it.

You can prevent it, you should not encourage it, and it definitely isn't cute. Children get into a lot of trouble on these accounts, cyberbullying, porn is everywhere, paedophiles are real, and the lessons taught by Instagram that popularity, beauty, money and perfection are the only things of importance provide no benefit to your child.



## SCHOOL & COMMUNITY NEWS

### Parenting at the speed of light #5 It's not illegal Con't

The penalties for an “underage user “ on social media are .....nothing. There is no legal remedy or punishment under Australian law.

The options are to report to Instagram (or other social media app) that the account holder is underage, and the account will eventually be deleted if the relevant form is filled out correctly.

This is how that can be done for Instagram [https://help.instagram.com/contact/723586364339719?helpref=faq\\_content](https://help.instagram.com/contact/723586364339719?helpref=faq_content)

Help Centre

- Using Instagram >
- Managing Your Account >
- Troubleshooting and Login Help >
- Privacy and Safety Center >
- Instagram for Businesses >

#### Report a user on Instagram who is underage

If you believe that someone using Instagram is under the age of 13 or is impersonating your child who's under 13, please use this form to report their account.

Username of the account you'd like to report

Full name of the person you'd like to report

Date of birth of the person you'd like to report  
 + Add year

Your relationship to this person  
 Parent

If you're reporting a child's account that was made with a false date of birth, and the child's age can be reasonably verified as under 13, we'll delete the account. You will not get confirmation that the account has been deleted, but you should no longer be able to view it on Instagram. Keep in mind that complete and detailed reports (example: providing the username of the account you're reporting) help us take appropriate action.

If the reported child's age can't reasonably be verified as being under 13, then we may not be able to take action on the account.

[Send](#)

That is the penalty if someone chooses to act. The removal of the account.

No fines, no charges, no safeguarding investigations for holding such an account – nothing. That these juvenile account holders have broken a law is a misconception.

It is not illegal. Age restrictions or recommendations are not enforceable under law.





## THOUGHT OF THE WEEK

If the plan  
doesn't  
work,  
change  
the plan  
but **never**  
the goal.

levo.com

## SCHOOL & COMMUNITY NEWS



### BACK TO BASICS

Schoolwear & Sportswear

UNIFORM STORE

OPENING HOURS

2017-2018

TERM 1 & 4

Monday 1.45pm - 3.00pm

Tuesday 1.45pm - 3.00pm

Thursday 8.00am - 11.00am

TERM 2 & 3

Thursday 8.00am - 11.00am

*Uniform Store is located upstairs in J Block*



## SCHOOL & COMMUNITY NEWS



### Needing Assignment Help?

The Learning Hub is open for Assignment and Study help during the following times:

Tuesday 7.50am – 8.30am

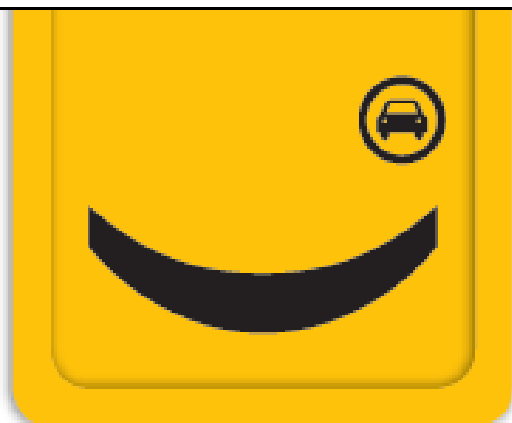
Wednesday Sport Time 1.00pm – 2.30pm (senior students only)

Thursday 2.30pm-3.00pm

Friday Lunch

*Learning and Support Teacher*

## SCHOOL &amp; COMMUNITY NEWS



# Teaching someone to drive can be a **happy** experience.

You can learn all the simple steps on how to teach a learner driver at a **free** two hour workshop.

**The next workshop in your area will be held:**

**Time and date:** 5.30 to 7.30pm, Thursday 17 May 2018

**Venue:** Coolamon Room  
Banora Point Community Centre  
Corner of Leisure & Woodlands drives  
Banora Point

**Book now on:** (02) 6764 6623 or email  
[roadsafety@joblinkplus.com.au](mailto:roadsafety@joblinkplus.com.au)

Helping learner drivers  
become safer drivers





## SCHOOL & COMMUNITY NEWS



### Nationally Consistent Collection of Data School Students with Disability



## Information for parents and carers

### WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students receiving an adjustment due to disability and the level of reasonable adjustment they are receiving.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability as defined under the *Disability Discrimination Act 1992* (the DDA). The DDA can be accessed from the ComLaw website at [www.comlaw.gov.au](http://www.comlaw.gov.au).

### WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect quality information about school students receiving an adjustment due to disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as other students.

The national data collection provides an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

### WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia uses the same method to collect information. Therefore, a government school in suburban Sydney collects and submits data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The annual collection aims to, over time, lead to nationally consistent, high quality data that will enable schools, education authorities and

governments to gain a more complete understanding of students who are receiving adjustments because of disability in schools in Australia, and how to best support them.

### WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at [www.comlaw.gov.au](http://www.comlaw.gov.au).

### WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as other students. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting teaching methods) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

### WHAT INFORMATION WILL BE COLLECTED?

Every year your child's school will collect the following information for each student receiving an adjustment due to disability:

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability.

## SCHOOL & COMMUNITY NEWS

The information collected by schools will be available to all governments to inform policy and program improvement for students with disability.

### WHO IS INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties, such as dyslexia or auditory processing disorder, as well as chronic health conditions like epilepsy or diabetes, that require monitoring and the provision of adjustments by the school, may be included.

### WHO COLLECTS INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff count the number of students receiving an adjustment due to disability in their school, and the level of reasonable adjustment they are provided, based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team's observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

### HOW IS MY CHILD'S PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential and is an explicit focus of the national data collection. Personal details, such as student names or other identifying information, are not provided to local or federal education authorities.

Further information about privacy is available from [www.education.gov.au/notices](http://www.education.gov.au/notices).

### IS THE NATIONAL DATA COLLECTION COMPULSORY?

Yes. All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students receiving adjustments due to disability in their care, and the level of adjustment they receive.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority.

### FURTHER INFORMATION

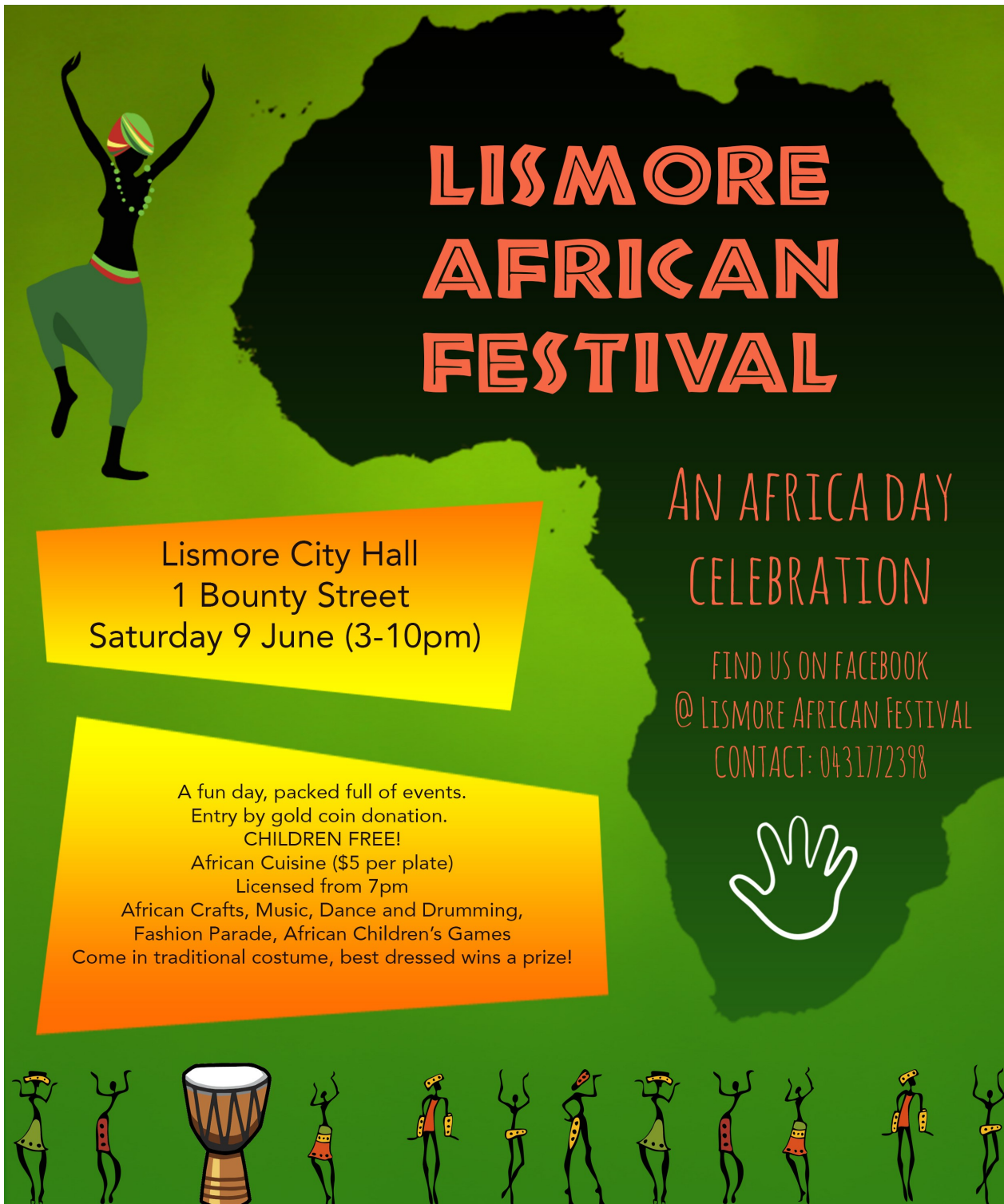
Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.

You can also visit [www.education.gov.au/nationally-consistent-collection-data-school-students-disability](http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability).

An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at <http://resource.dse.theeducationinstitute.edu.au/>.



## SCHOOL & COMMUNITY NEWS




**LISMORE  
AFRICAN  
FESTIVAL**

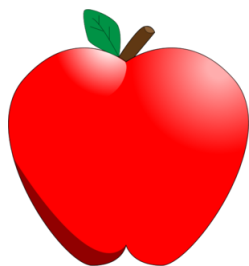
**AN AFRICA DAY  
CELEBRATION**

**Lismore City Hall  
1 Bounty Street  
Saturday 9 June (3-10pm)**

FIND US ON FACEBOOK  
@ LISMORE AFRICAN FESTIVAL  
CONTACT: 0431772398

A fun day, packed full of events.  
Entry by gold coin donation.  
**CHILDREN FREE!**  
African Cuisine (\$5 per plate)  
Licensed from 7pm  
African Crafts, Music, Dance and Drumming,  
Fashion Parade, African Children's Games  
Come in traditional costume, best dressed wins a prize!





## Canteen Menu 2018

### Sandwiches

Vegemite	\$2.00
Cheese	\$2.50
Egg plain or curried	\$3.50
Tuna	\$3.50
Lean Ham/Chicken Breast	\$3.50
Salad	\$3.50
Salmon	\$4.00

*Salad = lettuce, tomato, beetroot, carrot, cucumber*

### Extras

Salad	\$1.00
Avocado	\$1.00
Egg	50c

### Fresh Wraps

Salad with mayo	\$3.50
Chicken & salad w/mayo	\$4.50
Ham & salad w/mayo	\$4.50
Tuna & salad w/mayo	\$4.50

### Special Wraps - lettuce, tomato, cheese

Mexican Wrap	\$4.50
<i>Taco style mince with corn, avo &amp; sour cream</i>	
Sweet chilli tender wrap -	\$4.50
<i>sweet chilli coated chicken tender w/sweet chilli sauce</i>	

### Daily Specials

#### Monday

Check specials board *(specials change weekly)*

#### Tuesday

Check specials board *(specials change weekly)*

#### Wednesday

Check specials board *(specials change weekly)*

#### Thursday

Eagle boys pizza (equal to 2 slices) \$3.50

*Hawaiian, meatlovers, vegetarian, cheese*

#### Friday

Nachos \$3.50

*With sour cream and sweet chilli sauce*

### Burgers - lettuce, cheese, tomato & beetroot w/

*your choice of tomato BBQ, sweet chilli, aoli or mayo*

Cheese burger - beef & cheese	\$3.50
Hamburger	\$4.50
Chicken burger	\$4.50
Fish	\$4.50
Bacon & Egg Roll	\$4.00
Vegie	\$4.50

### Pies & Sausage Rolls

Sausage roll	\$3.50
Plain pie large	\$3.80
Spinach & ricotta roll	\$4.00
Flavoured pies	\$4.00
Sauce - tomato or BBQ	20c

### Toasted Turkish Bread

Ham & cheese	\$3.50
Chicken, cheese & avo	\$4.00

### Others

Corn on the cob	\$1.20
Potato wedges (cup)	\$3.00
Hot dogs - fat free	\$3.00
Chicken chipees	\$3.80
Macaroni cheese	\$3.80
Lasagne	\$3.80

### Drinks

Bottled water 600ml	\$1.50
Bottled water 750ml sip cap	\$2.00
Milk - plain small	\$1.20
Poppers - apple, orange, tropical	\$1.60
Focus water	\$2.00
Crazy lemon lemonade small	\$2.00
Crazy lemon lemonade large	\$3.00
Glee	\$2.00
Up N Go - choc, straw, banana, vanilla	\$2.00
Flavoured Milk 300ml	\$2.00
Flavoured Milk 500ml	\$3.00
Iced coffee	\$3.50
Hot chocolate	\$2.50
Juice 500ml 35%	\$2.80
Juice 500ml 100%	\$3.00
Iced Tea	\$3.00
Slushie Small	\$1.50
Slushie Large	\$2.50

### Fresh Sushi

Fresh Sushi \$3.00

*Chicken & avo, chicken teriyaki, tuna,*

*honey soy chicken, tuna & avo, prawn tempura,*

*prawn sweet chili, salmon & avo, veggie tempura,*

*salmon & cream cheese salad, avo, inari,*

*california roll (crab, avo & egg).*

### Salad Boxes

Fruit salad	\$3.50
Salad	\$3.50

### Extras in Salad Boxes

Egg	50c
Avocado	\$1.00
Chicken, ham, tuna	\$1.50

### Snacks

Sumo biscuits	50c
Eucalyptus drops	60c
Fruit - banana, orange, apple, seasonal	\$1.00
Assorted Chips	\$1.50
Cheese & bacon rolls	\$2.00
Vegemite & cheese scroll	\$2.50
Jelly Cups	80c
Finger buns	\$2.00
Muffins	\$2.50

### Ice Treats

Frozen juice cup	80c
Many frozen cups	80c
Calippo	\$1.00
Icy twist	\$1.20
Paddle pops	\$1.50
Paddle pop shaky shakes	\$2.00
Frozen yoghurt	\$2.00

Please note—the canteen has limited hot food items available at recess and lunch. To avoid missing out please place a lunch order before school.

