

## FROM THE SCIENCE AND LANGUAGES FACULTIES

Science and Japanese have had a busy start to the year. We have welcomed new staff members to the faculty and many new students to our classes. Year 7 have made a good start to their studies of science at High School and have become familiar with the science laboratories and a range of equipment.

Across the years, students are coming to the end of their first units of work and should begin revising and making summaries of their work in preparation for topic tests. Students in Years 9 and 10 have major assessments due in week 9 and should be putting the finishing touches on these.

Students will be introduced to the CUBE strategy to help them deconstruct questions and answer the questions fully in the coming weeks. This will help students during topic tests and exams throughout the year.

Year 12 Marine Studies students have recently completed the unit on fishing, making their own lures from common objects. Students designed their own artificial lure and created to target a specific species based on the species food preference.

Year 9 students studying Japanese have been revising and mastering the hiragana alphabet and numbers. They are currently learning about pets and family, animals and adjectives.

Year 7 Japanese students have been learning Japanese greetings and phrases, have begun making comparisons between living in Japan and Australia and have begun to learn the first alphabet, hiragana.

Ms Sheridan Hargreaves  
Relieving Science Head Teacher/LOTE Teacher



# FROM THE SCIENCE AND LANGUAGES FACULTIES CON'T



## How to deconstruct a question

C	U	B	E
<b>C</b> ircle the verb(s)	<b>U</b> nderline the topic / PFA	<b>B</b> ox; <ul style="list-style-type: none"> <li>• not</li> <li>• and / or</li> <li>• plurals</li> <li>• examples</li> </ul>	<b>E</b> nsure you do not rewrite the question



# FROM THE PRINCIPAL

“We foster an inclusive learning community, inspiring students to achieve their personal best by becoming lifelong learners, critical thinkers and healthy creative members of a global society.”

## TELL THEM FROM ME SURVEY

Our school, like many other public schools in the state, will participate in a Department of Education initiative: the *Tell Them From Me* student feedback survey. The survey measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices.

More information about the survey is available at: <http://surveys.cese.nsw.gov.au>

The survey is a great opportunity for our students to provide us with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the *Tell Them From Me* survey to help improve how they do things at school.

I want to assure you that the survey is confidential. The survey is conducted online and will typically take less than 30 minutes to complete. It will be administered during school hours between 2 April and 13 April. Participating in the survey is entirely voluntary.

A consent form and FAQs for parents/carers about the survey is being sent home with students. If you **do not** want your child or children to participate, please return the form to school by **Thursday 29<sup>th</sup> March 2017**.

## CONGRATULATIONS RAY O'MARA

Mr Ray O'Mara has been a Student Learning Support Officer at Banora Point High School since we started in 2004. Ray has helped many of our learners both inside and outside the Special Education Unit. Friday 23<sup>rd</sup> March was Ray's official last day with the Department of Education as he now begins his retirement volunteering for the Commonwealth Games. On behalf of all the Banora Point School students, parents and staff, I would like to congratulate Ray on reaching this milestone, thank him for his contribution to education and wish him well in life after school.



## YOUTH AND COMMUNITY CONNECTIONS (YACC)

Our students have previously participated in the Youth Frontiers program, winning the State final in 2017. Due to changes in the administration of this program, Banora Point High will not be participating in this program in 2018. Along with Murwillumbah High School and Kingscliff High School, we will be participating in a similar program called Youth and Community Connections (YACC). Dean Files will continue to work with our schools and the mentors which support our students. Organisation has started and the mentoring of students is ready to start term 2. I would like to thank both Dean Files and Deidre Roworth for their commitment to our students in facilitating YACC 2018.

## CHANGES TO OUR TIMETABLE

Each year NSW Department of Education Public Schools are staffed on the basis of student enrolments. Our schools actual enrolments are reviewed during term 1 and our staffing entitlement is updated as necessary. This year, we will have some timetable changes which will begin in term 2. All students will be issued with a new timetable on their return after the school holidays.

# FROM THE PRINCIPAL CON'T

## YEAR 12 HALF YEARLY EXAMINATIONS

Due to the Commonwealth Games, we have moved our Year 12 Half Yearly Examinations back to prevent any disruption for our students. These examinations will be occurring in the first two weeks students return after the holiday break.

## GIRLS SHORTS SHORTAGE

Due to popular demand, our uniform shop quickly sold out of the new girls shorts. The uniform shop now has new stock for you to purchase, in a range of sizes.

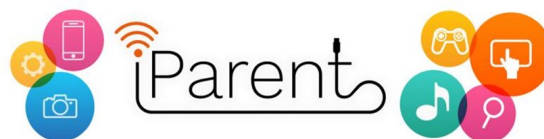
## KEEP AN EYE ON OUR UPCOMING EVENTS

- Easter – Good Friday 30<sup>th</sup> March, no school
- Easter – Monday 2<sup>nd</sup> April, no school
- Anzac Day Assembly – Friday 13<sup>th</sup> April

Mr Christopher Randle  
Principal

## iParent – helping parents keep kids safe online

Australian research has found that 90% of parents believe their child benefits from being online but 60% of parents also believe their child is exposed to risks online – such as accessing inappropriate content, excessive internet use and online bullying. The Office of the Children's eSafety Commissioner has launched an online resource hub – iParent to help parents make sure their kids get the best out of the online world – and stay safe.



### Technology – benefits and risks

Technology plays a big role in our daily lives, and young people are increasingly exposed to the online world – creating, connecting, communicating and accessing information online. Kids can use technology for many purposes, including schoolwork, entertainment and keeping in touch with friends and family. While the online world can provide great benefits for kids, children can also be exposed to risks from being online, such as contact with strangers, cyberbullying and excessive screen time.

The online world is here to stay, so it is important for young people to learn about safe practices online and how to become good digital citizens.

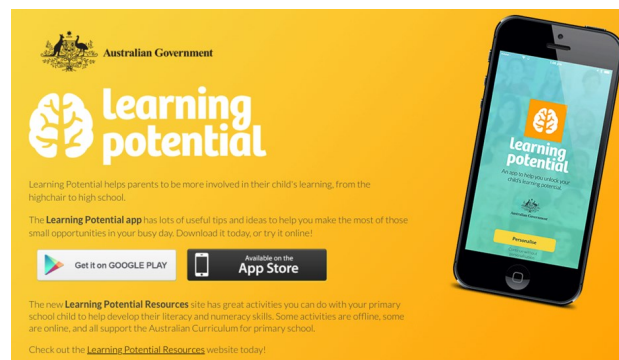
### iParent can help

iParent is a new online resource hub where parents can learn more about the online environment and technology use for children. iParent has practical information and advice for parents of children of all ages.

On iParent you will find:

- The latest facts and stats about Aussie kids online
- Guidance for managing technology in the home
- Strategies to keep kids safe online
- Information and advice on important issues like cyberbullying, social networking, sexting, and screen time

To check out this great new resource and find out how you can help to keep your child safe online, visit [www.esafety.gov.au/education-resources/iparent](http://www.esafety.gov.au/education-resources/iparent).







## TALENTED ATHLETE PROGRAM 2018 SQUAD



Absent: Tane Clothier



### **The 2018 Talented Athletes Program Squad Members**

Nathan Balewski, Emma-Kate Brindley, Tane Clothier, Will Cohen, Lachlan Colwell, JD Dreyer, Malachi Dumas, Jazmine Graham, Amelia Fieck-Johnson, Harrison Kortt, Jayme Landon, Billy Muldoon, Fletcher Muldoon, Edie Nicholas, Ned O'Neil, Imogen Scott, Inka Shilling, Jeremy Simpson, Elli Steel, Zoe Taylor-West, Bindi Ware.

Teachers: Ms Chantelle Dooley and Mr Nathan Williams

## Parenting at the speed of light - Vault apps

**My child has two calculators on their phone?**

No, they don't. What they have is one calculator and one vault app.

Vault apps have been in existence for a while now, but with the gradual increase of parents with some social media know-how, they are appearing with regularity on smartphones in both High school, and primary schools. Snapchat has been a major contributor to this surge in popularity. These secure storage apps are being used to hide the evidence of sexting, sextortion, bullying and other inappropriate content that would normally be found when a phone is checked.

### What is it?

There are several versions of these vaults around, but many masquerade as a calculator.

They can be downloaded for free, by subscription or by an outright purchase. The more you pay – the more secure and hidden your illicit content will be. Vault, Calc, Secret Vault are some examples. The storage capabilities vary - Calc in particular will store documents, images, films, links, downloads in a cloud.



## Vault Calculator Hide Pictures

Fotoable,Inc. Tools

★★★★★ 34,257

12+

Offers in-app purchases

⚠ You don't have any devices

🔖 Add to Wishlist

Install



# Parenting at the speed of light - Vault apps Con't

## How do they work?

Appearing as a calculator - the vault app requires a passcode to access the private stash of photo's that have been taken or sent. Some are so sneaky, that when the vault is discovered - a decoy passcode will lead to a relatively innocuous set of shots. Anyone searching could then stop at that point, unaware another passcode led to the real cache.

The calculator is functional, and the content is stored in a separate cloud that may be synched to an additional device/computer. Deleting the app may not be enough. The content is held elsewhere.

## But wait there is more.

Those psychic moments your child has - when they somehow know you checked their phone? You may have had your mugshot taken. The app has the ability to take a photo of whoever was trying to access the vault with the wrong pin number. It then forwards this picture to the owner of the vault, and upgrades their security.

## Private SMS applications

These application allow for texts and phone call records to be hidden.

Children and teens are easily able to hide interactions with individuals they have been warned to cease contacting.

The app pretends to be a legitimate messaging app but operates in the same way voicemail does - dialling in a pin number accesses the app. These apps are well hidden, not showing on the screen of device and when open - can be closed swiftly by a slight shake of the phone.

There are similar versions that destroy communications from certain numbers regularly.

## What can be done and what to look for?

Look for duplicate apps. Two calculators, perhaps two messaging applications, If your teen has more than one application with the same purpose- there may be content they do not want you to see.

- Do some research. Have look on Google and the Apple store to see what is currently popular in vaults. You could spot some of these on your child's phone.  
Download one yourself and experiment with the features - this may make it easier to tell if your child is using this technology.
- Install parental controls on the App store and Google Play. A number of these vault application have an age recommendation of 17+, so you will be able to limit what your teen downloads by implementing parental controls.
- Talk to your child. These apps can hide a communication problem. The need to go to such lengths to keep part of their lives private can be a worrying sign. Bullying, being a bully, sexting and inappropriate images of minors that could result in child pornography charges are all things that can be hidden using these apps.

If you have any questions please get in touch: [wecanhelp@safeonsocial.com](mailto:wecanhelp@safeonsocial.com)





# NATIONAL DAY OF ACTION AGAINST BULLYING AND VIOLENCE – FOR TEENS

**High School: 12-18 years**



Friday 18 March 2016 celebrated the sixth National Day of Action against Bullying and Violence. On this day all students were encouraged to ‘take a stand together’ against bullying and violence in schools, the classroom and beyond. Find out the important role parents play in helping to stop bullying in schools.

## What is bullying?

Bullying can take many forms. It can be verbal, physical and involve social behaviours that cause physical as well as psychological harm. It can happen in person and online, is ongoing and it can be obvious or hidden. Bullying of any form or for any reason can have long-term effects on those involved, including bystanders. Australian research suggests that up to one in four students has experienced some level of bullying face-to-face and one in five has experienced bullying online.

**What can parents do about bullying?** Parents and carers have an important role to play in helping prevent bullying and to respond effectively if it happens. Sometimes, it can be difficult to know what to do when your teen talks to you about bullying. Check out the [Bullying. No Way!](http://www.bullyingnoway.gov.au) website for lots of information for parents and students on how to deal with bullying.

**Talk about it** If your teenager talks to you about being bullied, try to:

- Listen calmly and get the full story – ask sensitive, open-ended questions to get more details if you need to – for example, ‘Was there anybody else around?’ ‘Where did it happen?’
- Reassure your teen they are not to blame and that you are there to support them. You could say things like, ‘That sounds really hard to deal with. No one should have to put up with that.’ or ‘I’m so glad you told me. You should be able to feel safe at school.’
- Ask your teenager what they want to do and what they want you to do. Try not to jump in and solve the problem – instead help your teen to find their own solution. This can help them feel they have some power in the situation.
- Discuss some sensible strategies to handle the bullying with your teen – the [No Way!](http://www.bullyingnoway.gov.au) website has lots of tips and ideas on how to deal with different bullying situations.
- Contact the school. Your teenager may be reluctant for you to do this, so discuss the idea with them first and reassure them that the school would want to know and will be able to help. Make an appointment to meet with your teen’s teachers and, if you need to, ask to talk with the principal. Contact the school immediately if you have a concern about your teenager’s safety.
- Check in regularly with your teen. It can take time to resolve issues, so try to keep the conversation going with your teenager about their experiences and their feelings.

**Want more information?** The [Bullying. No Way!](http://www.bullyingnoway.gov.au) website has lots of resources about bullying for parents and students.

The [Office of the Children’s eSafety Commissioner](http://www.esafety.gov.au) website has great information about online safety issues and resources to discuss with your teen.





Education  
Centre for Education  
Statistics & Evaluation

*Tell Them From Me* student survey:  
Information and consent form for  
parents and carers



Dear Parents and Carers

In Term 1 2018, our school is taking part in the *Tell Them From Me* student survey. The survey will provide us with valuable feedback on what our students think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the *Tell Them From Me* survey to help them improve. The survey is completed on-line and is run by an independent research company, **The Learning Bar**, which specialises in school-based surveys.

Staff in schools will **not** be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. Where fewer than five students respond to a question, the results will be suppressed. The survey typically takes 30 minutes or less to complete and will be administered by the school during normal school hours. Once the surveys are completed by students, reports are prepared and in most cases are available to schools within three business days.

As well as schools getting student feedback, the Department of Education, through the Centre for Education Statistics and Evaluation (CESE), has access to data from across NSW and is running a research project to look at state-wide patterns of student wellbeing, engagement and effective teaching practices. The research is looking at how these things impact on student outcomes, including academic performance. Individual students will **not** be identified in any CESE publications, and all information will be handled in accordance with the relevant privacy legislation. Students' personal information will not be disclosed by the department to any other person or body other than as required by law.

This research will help schools in New South Wales to better understand how to improve student wellbeing and engagement. It will also help teachers and principals discuss what works to improve student outcomes.

Participating in the survey is entirely voluntary. Your child will not take part if either you or your child do not wish. If, during the survey, your child is uncomfortable, he/she can choose to stop the survey at any time. The majority of questions in the survey can be skipped.

If you **do not want your child to take part** in the survey, please complete the attached form and return it to the school by Thursday 29<sup>th</sup> March 2018.

More information about the survey and the research is available in English on the CESE website: <http://surveys.cese.nsw.gov.au/information-for-parents>

Christopher Randle  
Principal  
Banora Point High School

Dr Jenny Donovan  
Executive Director  
Centre for Education Statistics and Evaluation

### ***Tell Them From Me* Student Feedback Survey non-consent form**

If you **do not want** your child to participate in the student feedback survey, please sign this form and return it to the school by Thursday 29<sup>th</sup> March 2018.

**I DO NOT** give consent for my child/children to participate in the ***Tell Them From Me*** student feedback survey.

Name of student 1

Roll class of student 1

.....

.....

Name of student 2

Roll class of student 2

.....

.....

Name of student 3

Roll class of student 3

.....

.....

Name of student 4

Roll class of student 4

.....

.....

Name of parent/carer .....

Signature of parent/carer .....

Date .....

# NAPLAN on paper – information for parents and carers

**NAPLAN**  
NATIONAL ASSESSMENT PROGRAM  
Literacy and Numeracy

**2018**

## Why do students do NAPLAN tests?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life.

Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy.

The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN tests are just one aspect of a school's assessment and reporting process; they do not replace ongoing assessments made by teachers about student performance.

NAPLAN tests also provide schools, education authorities and governments with information about how education programs are working and whether young Australians are meeting important educational outcomes in literacy and numeracy.

## What will be tested?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

To give you an idea of what the tests look like, see example questions at [nap.edu.au/naplanexample](http://nap.edu.au/naplanexample)

## How can I help my child prepare for NAPLAN?

Help your child prepare for NAPLAN by reassuring them that the tests are just one part of their school program, and by reminding them on the day to simply try their best. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend the use of services by coaching providers or excessive preparation. NAPLAN is not about passing or failing, but about assessing learning progress.

## Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN tests.

Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. A formal exemption may be granted for a student with significant intellectual disability and/or significant coexisting conditions, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your local test administration authority can give you more information on special provisions or the process required to gain a formal exemption.

## Will my child sit NAPLAN on paper or online?

Your child will sit the NAPLAN paper tests in 2018.

However, children in some other schools across Australia may sit the NAPLAN online tests this year. Federal, state and territory education ministers have agreed that NAPLAN will move online over the next two to three years. State and territory education authorities will determine when their schools move online.

As students are presented with questions that test the same range of difficulty, regardless of whether they complete the test online or on paper, results for both formats will be reported on the same NAPLAN assessment scale.

To find out more about NAPLAN Online, visit [nap.edu.au/online-assessment](http://nap.edu.au/online-assessment)



## What if my child is absent from school on test days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the testing week. Individual students are not permitted to sit tests after Friday 18 May 2018.

## NAPLAN 2018 tests timetable

	Tuesday 15 May	Wednesday 16 May	Thursday 17 May
Year 3	language conventions 40 minutes ..... writing 40 minutes	reading 45 minutes	numeracy 45 minutes
Year 5	language conventions 40 minutes ..... writing 40 minutes	reading 50 minutes	numeracy 50 minutes
Year 7	language conventions 45 minutes ..... writing 40 minutes	reading 65 minutes	numeracy 60 minutes
Year 9	language conventions 45 minutes ..... writing 40 minutes	reading 65 minutes	numeracy 60 minutes

## How is my child's performance measured?

Individual student performance is shown on a national achievement scale for each test. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. The performance of individual students can be compared to the average performance of all students in Australia.

A NAPLAN report will be issued by your school later in the year. If you do not receive a report, you should contact your school.

## How are NAPLAN test results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to help them better identify students who require greater challenges or additional support.
- Schools use results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at [myschool.edu.au](http://myschool.edu.au)

## Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](http://nap.edu.au/TAA)
- visit [nap.edu.au](http://nap.edu.au)

For information about how personal information for NAPLAN will be handled by ACARA, please visit [nap.edu.au/naplanprivacy](http://nap.edu.au/naplanprivacy)

## THOUGHT OF THE WEEK



Research is what I'm  
doing when I don't know  
what I'm doing.

*-Wernher von Braun*

*InspirationalQuotes.Club*

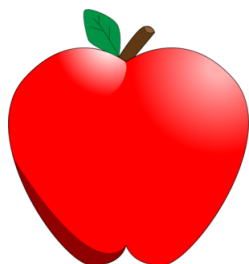
## SCHOOL & COMMUNITY NEWS



### Southern Cross University Young Engineers—School Holiday Program

The School of Environment, Science and Engineering offers high school students in years 10 to 12 the opportunity to learn more about engineering and careers in this field. A free full day program is being held at the Lismore campus on Thursday, 26 April 2018 from 8:45am to 3pm.

To register your attendance email [engineering@scu.edu.au](mailto:engineering@scu.edu.au) for more details.



## Canteen Menu

### Sandwiches

Vegemite	\$2.00
Cheese	\$2.50
Egg plain or curried	\$3.50
Tuna	\$3.50
Lean Ham/Chicken Breast	\$3.50
Salad	\$3.50
Salmon	\$4.00

*Salad = lettuce, tomato, beetroot, carrot, cucumber*

### Extras

Salad	\$1.00
Avocado	\$1.00
Egg	50c

### Fresh Wraps

Salad with mayo	\$3.50
Chicken & salad w/mayo	\$4.50
Ham & salad w/mayo	\$4.50
Tuna & salad w/mayo	\$4.50

### Special Wraps - lettuce, tomato, cheese

Mexican Wrap	\$4.50
<i>Taco style mince with corn, avo &amp; sour cream</i>	
Sweet chilli tender wrap	\$4.50
<i>sweet chilli coated chicken tender w/sweet chilli sauce</i>	

### Daily Specials

#### Monday

Check specials board *(specials change weekly)*

#### Tuesday

Check specials board *(specials change weekly)*

#### Wednesday

Check specials board *(specials change weekly)*

#### Thursday

Eagle boys pizza (equal to 2 slices) \$3.50

*Hawaiian, meatlovers, vegetarian, cheese*

#### Friday

Nachos \$3.50

*With sour cream and sweet chilli sauce*

### Burgers - lettuce, cheese, tomato & beetroot w/ your choice of tomato BBQ, sweet chilli, aioli or mayo

Cheese burger - beef & cheese	\$3.50
Hamburger	\$4.50
Chicken burger	\$4.50
Fish	\$4.50
Bacon & Egg Roll	\$4.00
Veggie	\$4.50

### Pies & Sausage Rolls

Sausage roll	\$3.50
Plain pie large	\$3.80
Spinach & ricotta roll	\$4.00
Flavoured pies	\$4.00
Sauce - tomato or BBQ	20c

### Toasted Turkish Bread

Ham & cheese	\$3.50
Chicken, cheese & avo	\$4.00

### Others

Corn on the cob	\$1.20
Potato wedges (cup)	\$3.00
Hot dogs - fat free	\$3.00
Chicken chipees	\$3.80
Macaroni cheese	\$3.80
Lasagne	\$3.80

### Drinks

Bottled water 600ml	\$1.50
Bottled water 750ml sip cap	\$2.00
Milk - plain small	\$1.20
Poppers - apple, orange, tropical	\$1.60
Focus water	\$2.00
Crazy lemon lemonade small	\$2.00
Crazy lemon lemonade large	\$3.00
Glee	\$2.00
Up N Go - choc, straw, banana, vanilla	\$2.00
Flavoured Milk 300ml	\$2.00
Flavoured Milk 500ml	\$3.00
Iced coffee	\$3.50
Hot chocolate	\$2.50
Juice 500ml 35%	\$2.80
Juice 500ml 100%	\$3.00
Iced Tea	\$3.00
Slushie Small	\$1.50
Slushie Large	\$2.50

### Fresh Sushi

Fresh Sushi \$3.00

*Chicken & avo, chicken teriyaki, tuna, honey soy chicken, tuna & avo, prawn tempura, prawn sweet chilli, salmon & avo, veg tempura, salmon & cream cheese, salad, avo, inari, california roll (crab, avo & egg).*

### Salad Boxes

Fruit salad	\$3.50
Salad	\$3.50

### Extras in Salad Boxes

Egg	50c
Avocado	\$1.00
Chicken, ham, tuna	\$1.50

### Snacks

Eucalyptus drops	80c
Fruit - banana, orange, apple, seasonal	\$1.00
Assorted Chips	\$1.50
Vegemite & cheese scroll	\$2.50
Jelly Cups	80c
Finger buns	\$2.00
Muffins	\$2.50

### Ice Treats

Frozen juice cup	80c
Many frozen cups	80c
Calippo	\$1.00
Icy twist	\$1.20
Paddle pops	\$1.50
Paddle pop shaky shakes	\$2.00
Frozen yoghurt	\$2.00

Please note—the canteen has limited hot food items available at recess and lunch. To avoid missing out please place a lunch

