

FROM THE ENGLISH FACULTY

WE HAVE A DREAM....

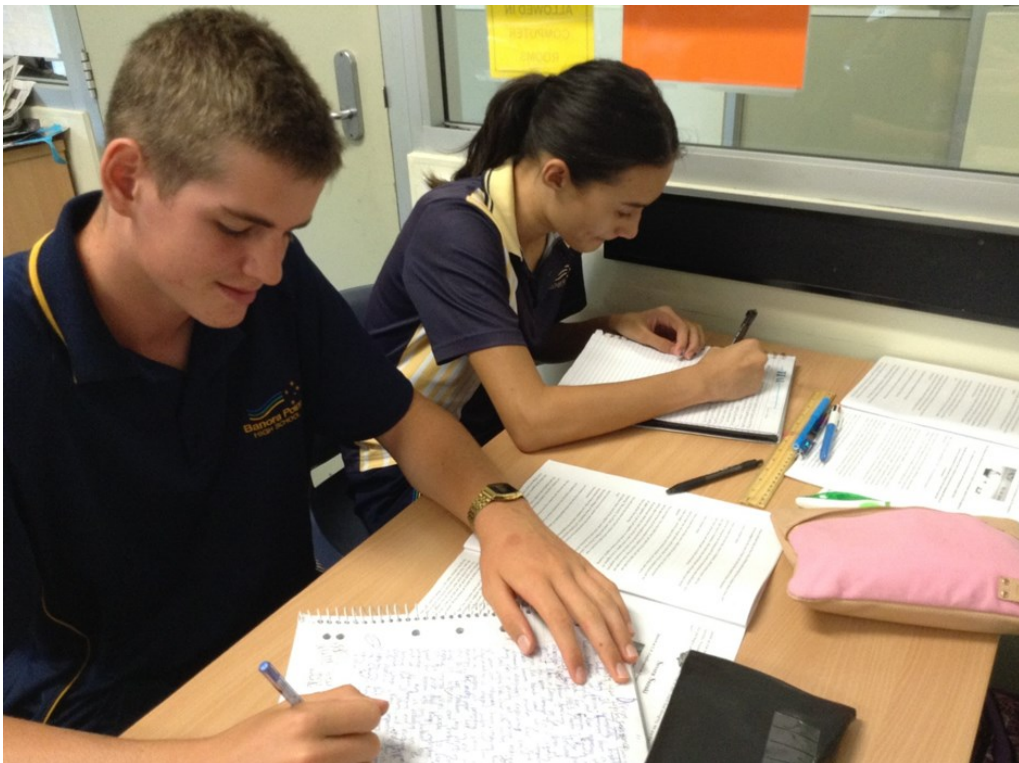
This year the English teachers continue to seek and strive for the voice of excellence in each of our students by working together. And in the words of American poet Zbigniew Herbert:

*I walk on the sea-shore
to catch that voice
between the breaking of one wave
and another...*

We enjoy broadening our students' knowledge and cultural horizons by bringing to the classroom a wide variety of texts and experiences.

Our dream is to nurture an enjoyment of language and to empower our students with the ability to use it appropriately and effectively in their school years and beyond. We support students in having their voices heard and sharing their views about issues which affect the global community.

This week, Year 10 students have been studying Martin Luther King's speech, "I Have a Dream." We encouraged our students to write their own dream or vision for the future. Some students were happy to have their dreams published in this week's newsletter:



Year 10 students Christian Smith and Rachel Carolan

FROM THE ENGLISH FACULTY CON'T

I have a dream that people's differences, both physical and mental, don't dictate a person's status in society and that individuality is seen as a gift. Too often, people look at themselves in a mirror and judge. Judge how they look. Judge their so-called imperfections. Judge themselves as a person. This in turn leads to judgement of others, creating a social hierarchy based on imperfection and hatred. I have a dream that we can embrace equality while at the same time highlight what makes us different and unique.

By Ari Cummins

I have a dream that the world will be a blooming flower and not an unpredictable mass of destruction ready to explode at any moment. I have a dream that guns won't be a common accessory and that equality won't be a struggle. I have a dream that the environment will find a way to live through the destruction humans have created. I have a dream that forgiveness, generosity and respect will flow down around the world like a rushing waterfall into a lake. Does anyone have that same dream?

By Kayla Olguin Smith

I have dream that power doesn't define a community. That everyone has a voice and the weak aren't silenced by the powerful. How do you sleep at night when there are people living on the streets because they have been cut off by the community. I have a dream that those people who were silenced now have a voice. That they now have roof over their heads and food in their stomachs. That the generosity of the powerful now gives the powerless a chance to speak up for what they truly believe in. I have a dream that the gaping wound of division is now sewn up by the power of peace, love and equality. I have a dream, do you? **By Holly Erskine**

HOW YOU CAN HELP YOUR CHILD'S WRITING!

Parents and carers can help their child when revising a written text for an English assessment.

There are **FIVE STEPS** for effective revision of your child's writing and you can use the questions below:

1. **S**entences: Have you written in sentences?
Are they complete and well structured?
Have you used different types of sentences?
Do the sentences begin in different ways?
2. **T**opic: Have you addressed the topic?
Does the text stay on the topic?
Does each paragraph have a clear topic sentence?
3. **E**ffective: Have you set the text out effectively - paragraphs, subheadings, diagrams and illustrations?
4. **P**unctuation: Have you made effective word choices to express ideas clearly and/or imaginatively?
Have you indicated all punctuation correctly, including capital letters, full stops, question marks, commas, apostrophes, and speech marks?
5. **S**pelling: Have you checked spelling using a spell checker or dictionary?
(BOSTES Grammar Guide, 2016)

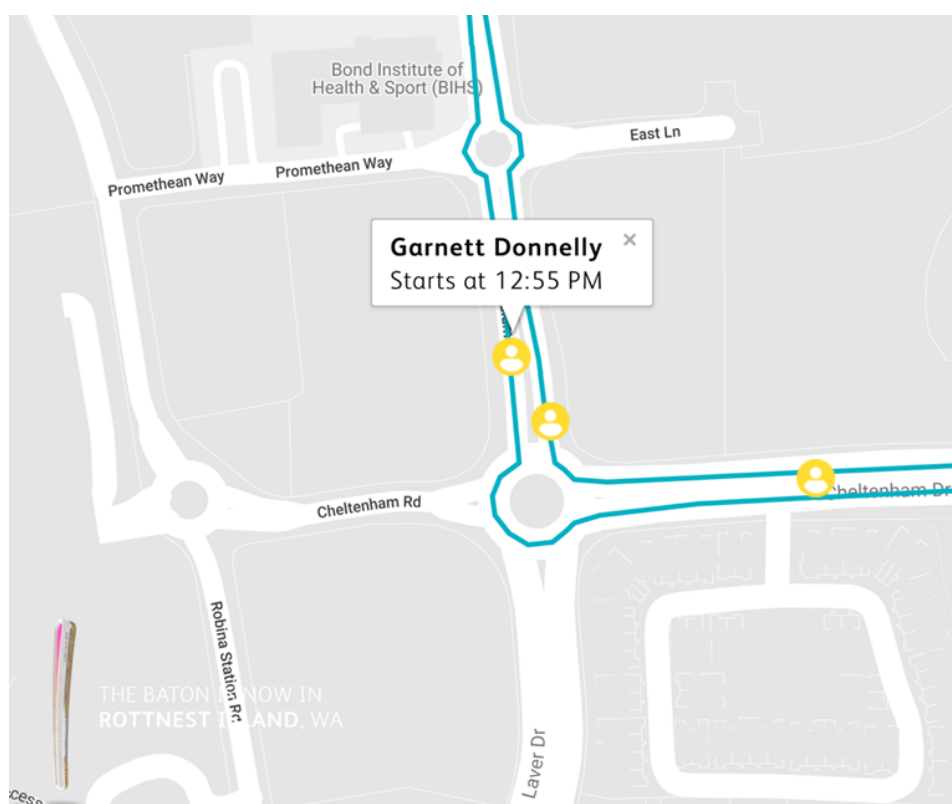
Ms Marelda McLean
Relieving Head Teacher

FROM THE PRINCIPAL

“We foster an inclusive learning community, inspiring students to achieve their personal best by becoming lifelong learners, critical thinkers and healthy creative members of a global society.”

COMMONWEALTH GAMES QUEEN'S BATON RELAY

BPHS student, Garnet Donnelly will be carrying the Queen's Baton during the Queen's Baton Relay on 3rd April 2018, at 12.55pm along Leaver Drive, Robina. Garnett is proud to represent his culture and Australia in this once in a lifetime opportunity, demonstrating we can do anything if we choose to. I encourage the BPHS community to support Garnett by participating as a spectator along the course to cheer him on.



DIGITAL CITIZENSHIP PROGRAM

At BPHS, we consider responsible behaviour in a digital world, just as important as responsible behaviour in a physical world. To that effect, we have developed a Digital Citizenship program in which students learning about their digital footprint, safe activity in cyberspace, privacy, managing cyberbullying and more.

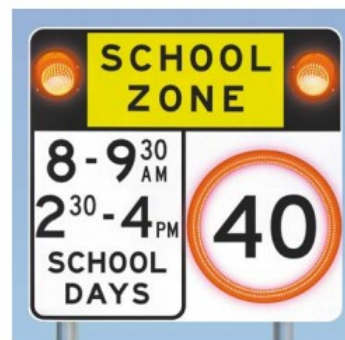
Each term, all year 7 to 10 students will participate in lesson which targets cohort specific content, so that all students have developed the skills to engage in digital environment in a manner which is safe, responsible and respectful.

Our Digital Citizenship program starts this week. I encourage you to talk with your children about their Digital Citizenship lesson and contact the school via your child's Year Adviser on 07 5513 1960, if you have any questions.

FROM THE PRINCIPAL CON'T

REINFORCING SAFETY IN SCHOOL ZONES

To help schools keep the school zone safer for all pedestrians and drivers there are seven new traffic offences with new fines, that came into affect from 1st February 2018. None of the seven offences attract demerit points when committed elsewhere on the road but now in a school zone they each come with two points. The Changes are:



1. Stopping in intersection - Under the changes if a driver commits this offence in a school zone they will receive a penalty of \$439 and 2 demerit points.
2. Stop within 20m of intersection (traffic lights) - Under the changes if a driver commits this offence in a school zone they will receive a penalty of \$439 and 2 demerit points.
3. Stop within 10m of intersection (no traffic lights) - Under the changes if a driver commits this offence in a school zone they will receive a penalty of \$439 and 2 demerit points.
4. Stop near bicycle crossing lights - Under the changes if a driver commits this offence in a school zone they will receive a penalty of \$439 and 2 demerit points.
5. Obstruct access to ramp/path/passageway - Under the changes if a driver commits this offence in a school zone they will receive a penalty of \$330 and 2 demerit points.
6. Not parallel park in the direction of travel - Under the changes if a driver commits this offence in a school zone they will receive a \$330 fine and 2 demerit points.
7. Parallel park close to dividing line - Under the changes if a driver commits this offence in a school zone they will receive a \$330 fine and 2 demerit points.

You can locate the current school zone offences through the Roads and Maritime website

<http://www.rms.nsw.gov.au/documents/roads/safety-rules/demerits-school.pdf>

2018 NSW AMBULANCE SCHOOL AND GROUP COVER SCHEME

The NSW Ambulance Service provides assurance that any student enrolled at a NSW public school, who has an accident or falls ill while at school or on a school organised excursion or activity and requires the ambulance service, will have this cost met through the NSW Ambulance School and Group Cover Scheme.

There are no reciprocal arrangements in place for NSW students travelling on school excursions to Queensland. In these instances, it will be necessary for parents to arrange separate individual student travel insurance.

The HSC MINIMUM STANDARD EXPLAINED

It has been announced last week, that NAPLAN will no-longer be used as a tool to determine HSC minimum literacy and numeracy standards. Students will now be required to complete the HSC minimum standards assessment as a stand-alone task. Those students who have already demonstrated achievement of the HSC minimum literacy and numeracy standard in NAPLAN 2017, will not need to complete this assessment.

The [HSC minimum standard is explained](#) by NSW Education Standards Authority.

KEEP AN EYE ON OUR UPCOMING EVENTS

- POWER UP each Friday from 23rd February
- P&C meeting Monday 5th March – this meeting will begin with the AGM
- Year 7 Vaccinations Tuesday 20th March

Mr Christopher Randle
Principal

RAISING CONCERNS ABOUT OTHER PEOPLE'S CHILDREN

Our school is committed to building a safe and happy environment for students, staff, parents and the broader community.

We encourage parents and carers to advocate strongly on their child's behalf and, as part of this, expect them to raise concerns about their child. Sometimes these concerns may relate to the way a child may have been treated by another student at this school.

It is natural for parents and carers to feel protective of their children. However you must not raise any concerns you have about the behaviour of another child directly with that child (or his or her parents while they are at school) but should instead report your concerns to the principal or a member of the executive team. Your concerns will be taken seriously and responded to promptly.

If a parent, carer or other community member raises their concerns directly with a child (or their parents while they are at school) this may result in the access that person has to the school site being restricted or withdrawn.

We greatly value the contribution parents, carers and other community members make to the school community and do not wish to take any action that impacts on their participation in school activities.

Please let us know if you have concerns about the behaviour of another person's child while they are at school or on school related activities.

Raising your concerns directly with the child (or his or her parents while they are at school) could result in your access to the school site being restricted or withdrawn.



Mr Christopher Randle
Principal

WELCOME YEAR 7

Year 7 are well and truly into the high school routine by now and are settling into their classes nicely. Our classes were organised to ensure that students, where possible, have at least one friend in their class so that they have some peer support to start the term. As the term has progressed students have developed new friendships across the year 7 cohort.

In terms of year 7 class structure at BPHS, the Supernova class is the only graded class. The Supernova class will complete all the same work as the other three classes (T, A and R), however they will also be completing extra project based learning activities and extension work.

Time management will become a very important skill at high school as assessment tasks and homework starts rolling in. Encourage your student to spend a little bit of time each night on these tasks to avoid the stress of a last minute rush to complete their work.

Students received a Maths assessment task two weeks ago. Please visit our Banora Point High School internet site and select the “school links” tab to find our Maths Moodle resources. Students will be able to download any of the supporting materials they require for this assessment task from this location. If they are not able to do this at home students can obtain the supporting materials from their Maths teacher.

If you have any concerns about your Year 7 student or would like to get in contact with me about the Maths assessment task, please email me at brydie.sheehan@det.nsw.edu.au . I'm very much looking forward to working with this group of students until the completion of their studies in 2023!

Ms Brydie Sheehan
Year 7 Advisor

COLES SPORTS FOR SCHOOLS

This year BPHS is participating in the “Coles for Sports for Schools” initiative. Students may drop of any vouchers to the PDHPE Faculty or in at the Office.



The banner features a blue background with a large white silhouette of a person running. On the left is a red circular logo with the text 'coles SPORTS for SCHOOLS 2018' and three small figures. In the center, the text 'SUPPORT OUR SCHOOL AND GET COLLECTING' is written in large white capital letters. On the right, there is a photograph of two athletes: a male sprinter (Usain Bolt) and a female tennis player (Ashley Pearson), both wearing 'coles' branded bibs. The bottom of the banner has a red bar with white text and the 'coles' logo.

We would love your help collecting Coles Sports for Schools for our school. Tell your friends and family to get involved as well, because the more vouchers we collect, the more sports gear our school will receive.

coles

Parenting at the speed of light #1 Verification

Across the country, children are using social media younger and younger.

Safe on Social Media uses the term “Parenting at the speed of light”. They speak to parents and carers most nights of the week and have found that they are struggling to keep up with what children are using to communicate with their friends online.

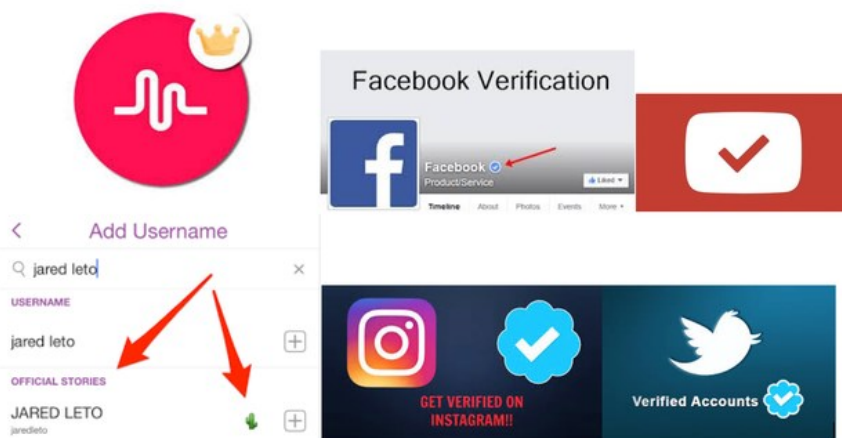
Parents and carers are encouraged to take the primary position to respect age restrictions, and game classifications, they are there for a reason, and most apps are 13+. However, for those that have decided that their child can use apps younger than the recommended age, we need to make sure children are safe and well educated on risks that are easily avoidable.

YouTube, Instagram, Snapchat and [Musical.ly](#) are the most popular, with very young children. One of the questions Safe on Social always asks in their talks with children is to tell them how they identify that they are following a real celebrity. They step them through a case study and ask them to point out what is missing. The reason we ask is that we have seen multiple fake accounts trying to lure young people into following them. In extreme cases, Safe on Social have been told by young people during their talks that they have received private messages from celebrities. Conversations with these "celebrities" often involve asking for inappropriate photographs of the young child. Please make sure that your children know that a celebrity will not send them a private message. Ever.

Be aware that whenever someone who is hugely popular with young children is touring the country, fake accounts start to appear. For example, Ariana Grande is about to visit and we may see fake accounts being set up pretending to be her but there is someone who you do not want contacting your child hiding behind the fake profile.

Fake accounts will often have a slight typo in the name, usually so minor that a young child will not be able to notice. You cannot monitor 24/7 what your child sees on social media unless you are holding the device and hovering over their shoulder. Even with monitoring devices in place, some things slip through. They are never foolproof solutions. We support building a relationship based on trust and a good education that you can provide children with knowing the basics.

Our first “parenting at the speed of light” tip is to educate on what verification is.



Every parent and carer needs to know how to identify a real celebrity. Most major social media platforms have a verification process to prove that it is the real celebrity or organisation.

Please check through with children each celebrity account they are following and unfollow the profiles that do not have the following verification symbols in place.

- Facebook a tick in a circle next to the name of the page.
- Instagram it is a blue circle, with a white tick in a circle next to the name of the page.
- Snapchat calls its verified accounts "Official Stories". When you follow a famous person on Snapchat, you'll know they're verified if they have an emoji to the right of their name. And yes, celebrities get to pick their emojis.
- Twitter has a blue circle with a white tick in it beside the name.
- [Musical.ly](#) has a crown emoji next to the profile picture of the celebrity.
- YouTube has a red tick in a white box with a red border.



BANORA SWIMMING CARNIVAL WRAP UP

Congratulations to all our students who attended the annual swimming carnival on Wednesday the 14th of February.

The day was once again a fantastic event with both staff and students barracking for their house and fitting themselves out in shades of purple, orange, green and blue. We had over 340 students attend the day which is over 50% of the school population and behaviour was exemplary.

Our 'Dance your pants off' lunch break was taken out by Freeman who dazzled the audience with a variety of tricks and flips. This was closely followed by O'Neil, Thorpe and Bradman.

Novelty events were popular with students with the students participating in the salmon relay, link challenge, B double and a relay. The following students achieved age champion, accumulating the most individual points in their respective age groups.

Age	Boys	Girls
12	Tayne Smith	Lilly Moore
13	Nathan Balewski	Elli Steel
14	Lachlan Colwell	Iris Jones
15	Adam Hanson	Zoe Taylor West
16	Aidan Hanna	Bindi Ware
17	Marleigh Dreyer	Jarrold Colwell
AWD	Lauren Grimwood	Brandon Day

A big thankyou to our wonderful staff here at BPHS who are willing to go above and beyond to help the day smoothly.

Mr Williams
Carnival Coordinator

FNC SWIMMING

Banora had 18 students participate in the FNC Zone swimming carnival last week at Murwillumbah. The following students have been successful in attending the North Coast Carnival on Tuesday 6th March in Murwillumbah.

Bindi Ware 200 free, 100 free, 50 free and 100 fly
 Lachlan Colwell 200 free, 100 free, 50 free, 100 breast, 100 back and 100 fly
 Brandon Day 100 free, 50 free and 50 breast
 Tane Smith 50 free and 100 back
 Aidan Hanna 200 free, 100 free, 50 free, 100 breast and 100 fly
 Zoe Taylor-West 100 free, 50 free and 100 back
 Girls Medley Relay (Bindi Ware, Zoe Taylor West, Elli Steel and Imogen Scott)

Age Champions

Lachlan Colwell 14 yr Boys
 Zoe Taylor West 15 yr Girls
 Bindi Ware (2nd place) 16yr Girls
 Aidan Hanna 16 yr Boys

Banora Point High Placed 4th across the zone in our overall points.

Congratulations on your success and best of luck at the North Coast Carnival!!

Mr Williams

GIRLS SOCCER

Well done to our open girls soccer team who played Byron Bay and Ballina in the FNC CHS Soccer last week. Both games were played with great spirit and it was great to see some up and coming junior players really step up and have a go in the open girls division.

Unfortunately we will not progress in the competition however great effort and well done on your participation.

Mr Williams



BPHS SWIMMING CARNIVAL



ENCOURAGING TEEN CONFIDENCE AT SCHOOL

Many teenagers behave in a carefree manner, but often there can be a fragile self-esteem beneath that adolescent bravado.

The good news is, nurturing self-esteem can help your teen develop the confidence and resilience they need to succeed at school.

Nurture talents and strengths Succeeding at an activity like sport, music or art can be great for a teen's self-esteem and confidence. If they succeed at their chosen activity, there's a good chance they'll replicate that success at school and make friends too.

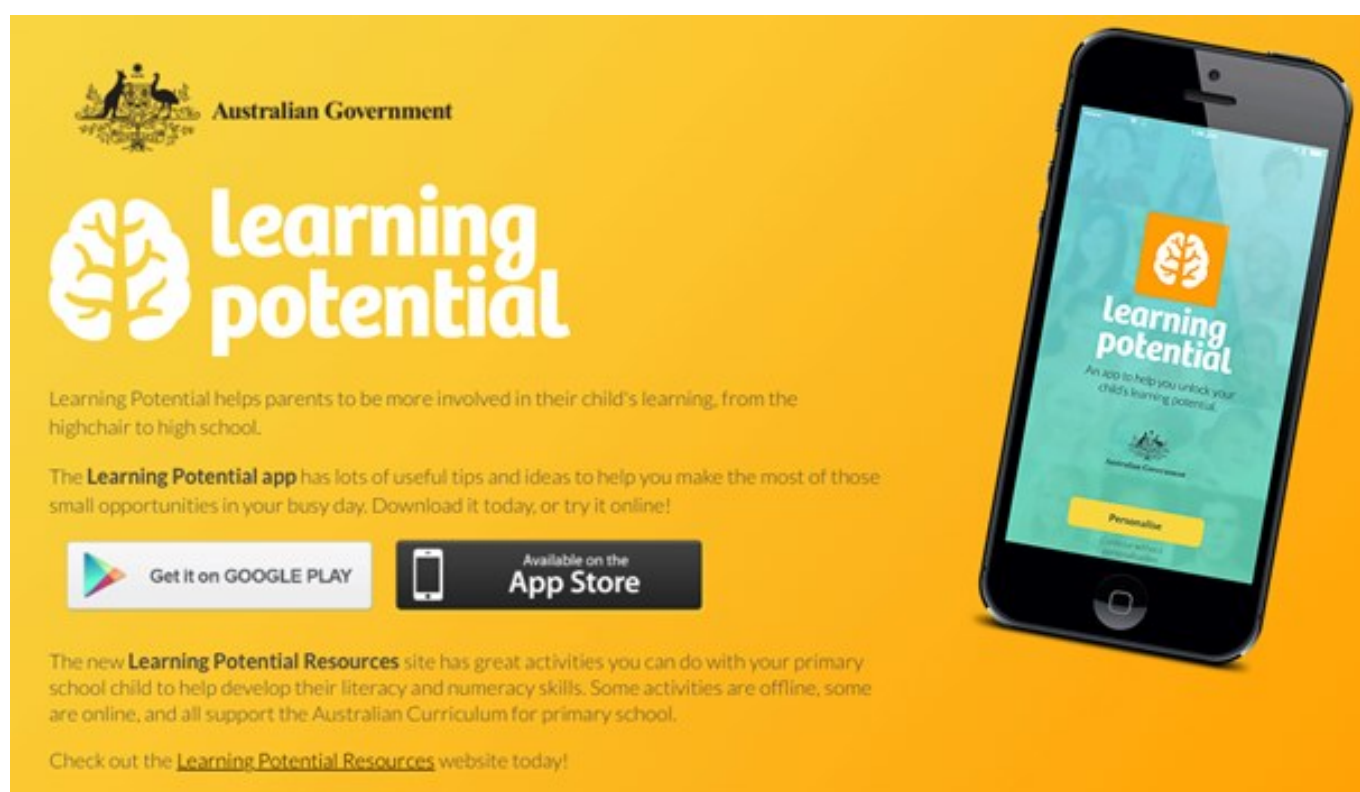
Genuine praise helps build self-esteem When your teen is congratulated on successes and achievements, no matter how small, it can give their confidence a boost.


See errors as opportunities to learn Reassure your teen that setbacks happen. Encourage them to see that, in every error, there is an opportunity to learn and to look positively towards learning their next achievement.


Teenagers are led by example By acting with confidence and self-assurance, you are modelling behaviours that your teen may pick up. Improved confidence will help with things like public speaking and other interactions.

Friends Friends are important esteem-builders. The more your teen brings their school friends home, the more you can get to know them too.

Open communication If your teen feels comfortable raising any topic with you—no matter how embarrassing, upsetting or controversial it may be—they'll be more confident expressing themselves at school.





 Australian Government

 **Learning potential**

Learning Potential helps parents to be more involved in their child's learning, from the highchair to high school.

The **Learning Potential app** has lots of useful tips and ideas to help you make the most of those small opportunities in your busy day. Download it today, or try it online!

 Get it on **GOOGLE PLAY**  Available on the **App Store**

The new **Learning Potential Resources** site has great activities you can do with your primary school child to help develop their literacy and numeracy skills. Some activities are offline, some are online, and all support the Australian Curriculum for primary school.

Check out the [Learning Potential Resources](#) website today!

SCHOOL & COMMUNITY NEWS



Order your new
Entertainment™ Membership
today to receive these great
Early Bird Offers!

Valid from now to 1st June 2018



Order your new Entertainment™ Book
now and you'll receive six printed
Early Bird Offers!



OR

Order your Entertainment™ Digital
Membership and your Early Bird Offers
will be loaded straight to your phone!



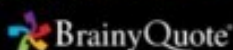
* Example only: participants subject to change

Supplies are limited so pre-order now!

THOUGHT OF THE WEEK

It takes courage to grow up
and become who you really
are.

e. e. cummings



SCHOOL & COMMUNITY NEWS

LISMORE YOUNG SONGWRITERS COMPETITION 2018



Open to 12-25 yr old Northern Rivers Residents

Entries close 5pm 26 March

Finalists Showcase 6pm 13 April

at Studio One29 Southern Cross University

For more info go to socialfutures.org.au Email entries to: lismoresongcomp@gmail.com

Free entry. Epic prizes. Awesome fun.

WRITE - PLAY - RECORD - SHARE - PERFORM - WIN!



BACK TO BASICS

Schoolwear & Sportswear

UNIFORM STORE

OPENING HOURS

2017-2018

TERM 1 & 4

Monday 1.45pm - 3.00pm

Tuesday 1.45pm - 3.00pm

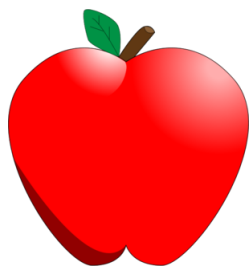
Thursday 8.00am - 11.00am

TERM 2 & 3

Thursday 8.00am - 11.00am

Uniform Store is located upstairs in J Block





Canteen Menu 2017

Sandwiches

Vegemite	\$2.00
Cheese	\$2.50
Egg plain or curried	\$3.50
Tuna	\$3.50
Lean Ham/Chicken Breast	\$3.50
Salad	\$3.50
Salmon	\$4.00

Salad = lettuce, tomato, beetroot, carrot, cucumber

Extras

Salad	\$1.00
Avocado	\$1.00
Egg	50c

Fresh Wraps

Salad with mayo	\$3.50
Chicken & salad w/mayo	\$4.50
Ham & salad w/mayo	\$4.50
Tuna & salad w/mayo	\$4.50

Special Wraps - lettuce, tomato, cheese

Mexican Wrap	\$4.50
Taco style mince with corn, avo & sour cream	
Sweet chilli tender wrap -	\$4.50
sweet chilli coated chicken tender w/sweet chilli sauce	

Daily Specials

Monday

Check specials board (specials change weekly)

Tuesday

Check specials board (specials change weekly)

Wednesday

Check specials board (specials change weekly)

Thursday

Eagle boys pizza (equal to 2 slices) \$3.50

Hawaiian, meatlovers, vegetarian, cheese

Friday

Nachos \$3.50

With sour cream and sweet chilli sauce

Burgers - lettuce, cheese, tomato & beetroot w/ your choice of tomato BBQ, sweet chilli, aoli or mayo

Cheese burger - beef & cheese	\$3.50
Hamburger	\$4.50
Chicken burger	\$4.50
Fish	\$4.50
Bacon & Egg Roll	\$4.00
Veggie	\$4.50

Pies & Sausage Rolls

Sausage roll	\$3.50
Plain pie large	\$3.80
Spinach & ricotta roll	\$4.00
Flavoured pies	\$4.00
Sauce - tomato or BBQ	20c

Toasted Turkish Bread

Ham & cheese	\$3.50
Chicken, cheese & avo	\$4.00

Others

Corn on the cob	\$1.20
Potato wedges (cup)	\$3.00
Hot dogs - fat free	\$3.00
Chicken chipees	\$3.80
Macaroni cheese	\$3.80
Lasagne	\$3.80

Drinks

Bottled water 600ml	\$1.50
Bottled water 750ml sip cap	\$2.00
Milk - plain small	\$1.20
Poppers - apple, orange, tropical	\$1.60
Focus water	\$2.00
Crazy lemon lemonade small	\$2.00
Crazy lemon lemonade large	\$3.00
Glee	\$2.00
Up N Go - choc, straw, banana, vanilla	\$2.00
Flavoured Milk 300ml	\$2.00
Flavoured Milk 500ml	\$3.00
Iced coffee	\$3.50
Hot chocolate	\$2.50
Juice 500ml 35%	\$2.80
Juice 500ml 100%	\$3.00
Iced Tea	\$3.00
Slushie Small	\$1.50
Slushie Large	\$2.50

Fresh Sushi

Fresh Sushi \$3.00

Chicken & avo, chicken tempura, tuna, honey soy chicken, tuna & avo, prawn tempura, prawn sweet chilli, salmon & avo, veggie tempura, salmon & cream cheese salad, avo, iron, california roll (crab, avo & egg).

Salad Boxes

Fruit salad	\$3.50
Salad	\$3.50

Extras in Salad Boxes

Egg	50c
Avocado	\$1.00
Chicken, ham, tuna	\$1.50

Snacks

Sumo biscuits	50c
Eucalyptus drops	60c
Fruit - banana, orange, apple, seasonal	\$1.00
Assorted Chips	\$1.50
Cheese & bacon rolls	\$2.00
Vegemite & cheese scroll	\$2.50
Jelly Cups	80c
Finger buns	\$2.00
Muffins	\$2.50

Ice Treats

Frozen juice cup	80c
Many frozen cups	80c
Calippo	\$1.00
Icy twist	\$1.20
Paddle pops	\$1.50
Paddle pop shaky shakes	\$2.00
Frozen yoghurt	\$2.00

Please note—the canteen has limited hot food items available at recess and lunch. To avoid missing out please place a lunch order before school.

