

## FROM SPECIAL EDUCATION

The Support Unit are very proud of the many programs they have running throughout the year that encourage independence and life survival skills as well as a focus on their academic progress.

We have work experience programs that cater for the individual skills of the students involved and these are both school based and external to school. Coles at Banora Central have been one of our main supporters for work experience and our most recent placement has been the Salvo's at Tweed near Bunnings. Our students also successfully access mainstream elective classes and our seniors have been privileged to be part of the hospitality work experience program which has also resulted in one student being offered a job after leaving school.

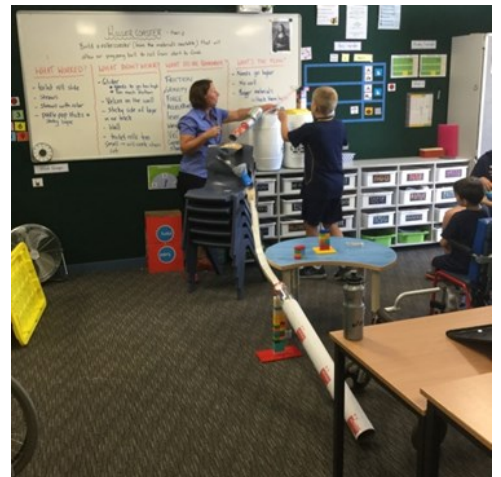
Staff have also investigated and developed new and exciting programs of study for our students that encourage independent thinking and self-determination and these have been extremely successful in moving our students forward in their social and academic progress. One recent program is related to STEM.

### STEM IN SPECIAL EDUCATION

Students in the LS3 classroom have had STEM education included in their learning program for the first time this semester. STEM is the integrated approach of learning science, technology, engineering and mathematics, where students of varying abilities can apply knowledge, deepen understanding and develop creative and critical thinking skills within an authentic context.

Students have experienced a range of problem based challenges that include making bridges from straws, marble mazes, Lego challenges, paper planes, rollercoasters and lots more!

They have also experienced project-based STEM learning using Hot Wheels race tracks (and power boosters of course), which proved to be a fun and engaging way to learn about concepts such as energy, force, and motion, whilst practising scientific and engineering practices such as analysing and interpreting data.



## FROM SPECIAL EDUCATION Con't

Utilising the concepts of augmented reality via the Aurasma app, students have produced an 'Aura wall' where videos, images and animations have been linked to images or 'Auras' within the classroom. This is an interactive way to share information and is currently being used to record our STEM activities.

STEM learning supports students to learn via hands-on activities that help foster conceptual understanding and compliments the more holistic and project based focus that is being trialled in this learning space. Currently students are exploring concepts surrounding sustainability, and one of their projects utilises recycled materials to design and produce a vertical garden. We have been busy testing prototypes, investigating different materials and experimenting with different sizes, draining solutions and different design ideas. We look forward to planting and watching our garden grow, with the intention to harvest, process, preserve and prepare our produce.

Students have started a food production project, where we have been producing native lemon myrtle into a range of products. The native plant is growing in the schools indigenous garden, where it has been harvested, cool dried in our commercial dehydrator and either crushed to make tea, or ground to a fine power to use in cooking. We have had some wonderful feedback from our Lemon myrtle cheese cake!!! If you would like to purchase some of our product please contact Mrs Johnson or Mrs Beard.





## SPORT AND PHYSICAL EDUCATION

Thank you to the PDHPE faculty for sharing your specialist learning spaces with us! Students continue to enjoy using the gym, where we have been learning about circuit training and safety in the gym environment and practicing a range of fundamental movement skills. We have been busy practicing for the Athletics carnival, where we anticipate that several students will qualify to compete at regional levels.



For social recreation and sport options our students undertake a variety of options each term. Sailability has been a very positive experience for our students and one that we wholeheartedly thank the volunteers who work with our students each week on the Tweed River. Club Latitude also welcomes some of our students who may be transitioning to their post school options and have embraced our students with warmth and support. Ten Pin Bowling is also something that our students enjoy and no matter what level of disability they are involved and take great delight in scoring well without the bumpers.



## FROM THE PRINCIPAL

### TEACHER PROFESSIONAL LEARNING

As part of the Professional Learning calendar for staff, teachers are engaging in an Extended Staff Meeting each term to more effectively utilise the Staff Development days at the end of term 4. The Extended Staff Meeting for term 2 will be conducted tonight where teachers will be involved in training which includes Literacy and Numeracy strategies, Learning and Support processes, Assessment and the Syllabuses, Evaluating the School Plan, strategies to help students effectively interact with new knowledge and updating Anaphylaxis and Disabilities Standards training.

### P&C TRAINING

I had the pleasure of attending a P&C training along with our P&C office bearers, aimed to support the running of an effective P&C. The forum was hosted by Banora Point High School (BPHS) and was facilitated by P&C Federation. I would like to acknowledge our P&C for their ongoing work to support improved outcomes for students at BPHS and thank you for your commitment and energy to continue to improve P&C.

I would like to invite all parents who are interested in improving outcomes for our students to attend our P&C meetings. The next P&C meeting will be held this evening at 6.30pm in the Conference room in the school's Administration Block. We look forward to seeing you there.

### WORKING BEE

Our P&C are busy planning our first Working Bee for 2017, planned for Sunday 26<sup>th</sup> June. Tasks which will be targeted are improving the garden bed on the fence at the front of the school, painting classrooms, finishing the garden work around the Support Unit and making Japanese style tables for our Japanese students. P&C are looking for volunteers to help out. If you are willing and able to help, please contact me on the schools number 0755131960.

### SCHOOL UNIFORM

The school uniform is the expected standard of dress for all students at the school. The Banora Point High School (BPHS) uniform policy was developed by the School Executive and the school's P&C Committee in accordance with the NSW Department of Education and Communities policy and guidelines on School Uniforms in New South Wales Government Schools.

It has been designed to be comfortable for students' to wear, with the current uniform a collaboration of students' thoughts and ideas gained from students' survey. The uniforms are a symbol of recognition of students at the school and upon enrolling their children at the school, parents agree to support and reinforce the wearing of school uniforms with their children.

The uniform is expected to be worn by students at BPHS is detailed later in the newsletter. The school is currently working with our P&C, SRC and our uniform providers Back To Basics, to find a suitable shorts option for girls. **Our male students are expected to wear plain navy blue shorts as per usual. These shorts are not to have stripes or logos (unless it is the schools logo) present on them.**

## FROM THE PRINCIPAL Con't

Unfortunately a small number of students are attending school out of uniform. A particular issue is our male students wearing black shorts. If students are not in the correct uniform and do not have a uniform pass, staff will refer them to a Deputy Principal, where student's non compliance with the school's procedures will be managed consistent with the school's discipline procedures.

Details of the opening hours of the schools uniform store are included in an advertisement later in the newsletter. BPHS also has some second hand uniforms for sale. Our **second hand uniform sales** function through the kind donations of parents and students who no-longer have use for their school uniforms. Through these donations, we are able to provide access to low cost uniforms. Any funds raised through the sale of second hand uniforms is deposited into the student welfare assistance fund, used to support students and their families during times of hardship.

Please approach the office administration staff regarding second hand uniform purchases. All donations of quality second hand uniforms are valued and appreciated.

Chris Randle  
Principal

### Junior School Uniform



#### JUNIOR GIRLS—Years 7-10

A navy blue polo shirt with gold piping on the sides and on the rim of the collar, worn with a navy blue and tartan skirt.



#### JUNIOR BOYS—Years 7-10

A navy blue polo shirt with gold piping on the sides and on the trim of the collar, worn with navy blue shorts with the school crest on the right leg of the short.



#### WHOLE SCHOOL SPORTS UNIFORM Years 7-12

Navy blue, lemon and white sports shirt with the school crest displayed on the left breast, worn with navy blue sports shorts with the school crest on the right leg of the shorts.



#### WHOLE SCHOOL WINTER UNIFORM Years 7-12

Navy blue sloppy joe with school crest on left breast. Also Navy blue long track pants with BPHS initials.

### Senior School Uniform



#### SENIOR GIRLS—Years 11-12

A pale blue buttoned shirt with the school crest on the breast pocket worn with the same navy blue and tartan skirt as the junior girls. A plain navy blue tie is optional.



#### SENIOR BOYS—Years 11-12

A pale blue buttoned shirt with the school crest on the pocket worn with navy blue tab shorts with the school crest on the right leg. A school tie is optional.

#### TALENTED ATHLETES PROGRAMME

For selected students there is an awarded sports shirt with its own design each year.

#### JUNIOR AND SENIOR GENERAL UNIFORM

**ITEMS: Shoes**—Plain black with firm leather uppers; **Socks**—Plain white or black socks for school uniform, plain white for sports uniform; **Hat**—School trucker cap or broad brim hat.

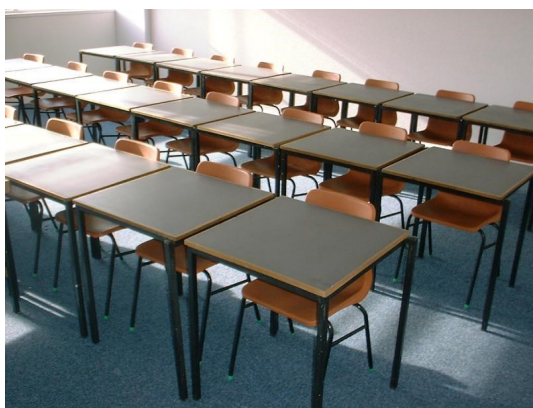


#### OPTIONAL WHOLE SCHOOL WINTER UNIFORM Years 7-12

Navy blue wind jacket with lemon piping across chest to sleeves and the school crest on the left breast.



## EVERY DAY COUNTS: SCHOOL ATTENDANCE



Participating in school every day gives teenagers the best chance of achieving their goals. A student's level of school attendance is a major influence on their achievement.

**Talking about the importance of attendance** Educational aspirations are strong predictors of educational outcomes. Talk to your teen about their goals and the role schooling will have in achieving them. Your teen may not be aware of the impact that missing school can have in the long term. Having conversations about the importance of going to school every day will show them you value education.

**Help your teen maintain good attendance habits** Having an established evening and morning routine can provide structure to ensure assignments are completed and your teenager arrives at school on time. Occasionally, your teen may need to stay home from school—they might be sick, or there might be personal or serious family matters you have to attend to (such as a funeral). While these kinds of events are unavoidable, other events such as shopping trips, holidays, visiting family and friends, or appointments can be scheduled out of school hours.

### How can you assist:

1. Speak with your teen about the importance of attending every day.
2. Set a regular evening and morning routine.
3. If possible make appointments out of school hours.
4. Avoid taking your teenager away for holidays during the school term.

If your teen seems anxious about going to school, talk to them to find out why.

**Australian Government**

**Learning potential**

Learning Potential helps parents to be more involved in their child's learning, from the highchair to high school.

The **Learning Potential app** has lots of useful tips and ideas to help you make the most of those small opportunities in your busy day. Download it today, or try it online!

Get it on **GOOGLE PLAY** | Available on the **App Store**

The new **Learning Potential Resources** site has great activities you can do with your primary school child to help develop their literacy and numeracy skills. Some activities are offline, some are online, and all support the Australian Curriculum for primary school.

Check out the [Learning Potential Resources](#) website today!

## FROM THE DEPUTY PRINCIPAL

### “TESTING TIMES”

Our junior students have been engaged in NAPLAN and half yearly testing periods over the past 3 weeks. If the mature and professional manner in which they have approached these exams is any indication we can expect some outstanding results. All students are to be commended in how they conducted themselves during this time...Well done!

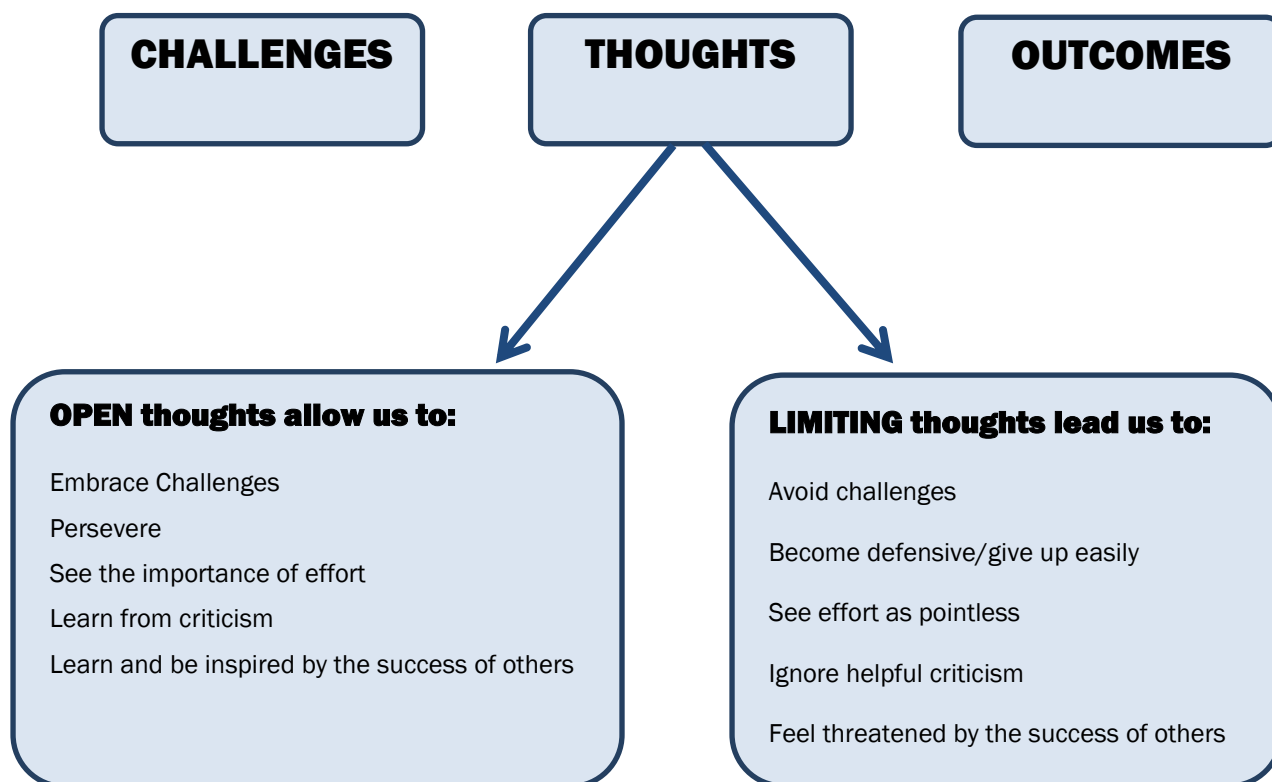
We are heading into the colder winter months and have had a push on appropriate uniform. Please support us by ensuring students are in correct school uniform. If you are unable to ensure this can happen please do not hesitate to contact your appropriate year coordinator or Deputy Principal for support. We are here to help.

I feel it necessary to remind all parent and carers of the need to be vigilant in regards to social media. It is not appropriate or legally acceptable for a student to film and upload on social media another student or teacher. This is a serious offence and will result in significant discipline outcomes for those responsible. Please monitor social media use and promote responsible media usage.

Mr Bodell, Mrs Verhoven and I have initiated a positive relationships program with 8R. Our intention is to explore student and student teacher relationships and give students a tool kit to manage their own behaviours. 8R are our guinea pigs and we will expand this program throughout the whole school. Following is a taste of what we have addressed thus far;

### MINDSET

We can have open or limited thoughts. Open thoughts help us cope, learn and grow. Limited thoughts result in poor coping skills and block learning and growth.



## FROM THE DEPUTY PRINCIPAL Con't

To develop an open mindset you need to:

- See strengths and achievements as changeable not static
- See success as a result of effort and not ability
- See failure as an opportunity for improvement not permanent or a mark of worth

## First Attempt In Learning

Biology and environment contribute to our ability to cope but the strongest influence on our response to challenges is **the way we think.**

We are speeding towards the end of semester so stay safe and responsible.

Luke Bristow  
Deputy Principal 7-9 years

## THE IMPACT OF PRIVACY LAW ON THE INFORMATION PARENTS CAN BE PROVIDED ABOUT OTHER PARENT'S CHILDREN

Our school holds information about our students. Some of this information is highly sensitive.

The way this information is collected, used, disclosed and secured by our school is subject to NSW legislation including the [Privacy and Personal Information Protection Act 1998](#), [Health Records and Information Protection Act 2002](#) and the [Children and Young Persons \(Care and Protection\) Act 1998](#).

These laws limit the circumstances in which your child's information can be disclosed to other parents. They also limit the circumstances in which you can be provided with information about action the school has taken in relation to other people's children.

This means, for example, you may not be provided with complete details of the action the school has taken in relation to a student who has engaged in unacceptable behaviour that has impacted on your child. You should not assume that no action has been taken because you cannot be provided with information about what the school has done to deal with an issue relating to your child's interaction with another student.

Our school takes inappropriate behaviour from students very seriously and responds to that behaviour consistent with the school's student discipline and welfare procedures.

If you would like further information about the school's general approach to inappropriate behaviour from students please contact the Deputy Principal 7 - 9 Mr Bristow or Relieving Deputy Principal 10 - 12 Mr Klose, on 0755131960.



## ABORIGINAL ART ACTIVITY

On Friday the 12<sup>th</sup>, our Indigenous students in Years 7, 8, 9 and 10, along with a friend of their choice, attended the art studio to produce a large-scale group painting that utilised Aboriginal symbols to communicate a story. Our students produced a beautiful work that tells the story of the incredible diversity of our local land, from the slopes of Wollumbin to the ocean. They titled their work using local language, 'Ngalingah' which means 'Ours'. The students worked together wonderfully and the artwork will be on display within the school shortly for all to see and enjoy.





## ABORIGINAL ART ACTIVITY



## BUCKLEY SHIELD

On Tuesday the 16<sup>th</sup> of May our U14 Buckley Shield took on Ballina Coast in the 3<sup>rd</sup> round of the Buckley Shield. In what was a mighty encounter the first half was an epic affair with both sides going at each other. Banora were unlucky with a try being disallowed for double movement. Strong goal line defence meant that the score remained 0-0 much of the first half however with the last play of the first half Ballina scored their first try. Banora started the second half poorly and Ballina capitalised scoring another try. Banora point rallied in the second half and made a comeback however the damage had been done early in the second and we lost the game 16-12.

Well done to the lads on their efforts this year beating Kingscliff and Murwillumbah to progress to the 3<sup>rd</sup> round.





## SCHOOL ATHELETICS CARNIVAL

Banora Point High School will host our annual athletics carnival this Wednesday (7<sup>th</sup> June). We are encouraging everyone to turn up in their house colours and compete in true Banora Point High School spirit. The FNC athletics carnival will be held at Reg Dalton Oval, Kingscliff on Friday June 23<sup>rd</sup>.

Students who place 1<sup>st</sup> or 2<sup>nd</sup> in their respective age group and event will qualify for this carnival.

## TALENTED ATHELETES PROGRAM (TAP)

On Wednesday the 31<sup>st</sup> May the Tap squad participated in a Gridiron session hosted by the Gold Coast Sting Rays. Students were shown the basics of throwing and catching the football as well as some basic offensive plays. The students took to the game really well with Will Cohen, Malachi Dumas, Lachlan Colwell, Zoe Taylor West and Amber Boucher being star performers. Thanks to the Gold Coast stingrays for your efforts in showing the squad the basics of the game. The session was thoroughly enjoyed by all students.





# RECOGNITION OF ACHIEVEMENT



## TALENTED ATHLETE PROGRAM

### Bindi Ware

#### Swimming

Bindi is an outstanding sportswoman who has accomplished amazing results in swimming this year. She has achieved age champion at the school, FNC, NC and NSW CHS Swimming Carnival as well as breaking a 5 year record at the NSW CHS carnival in 100m Butterfly. At the All Schools event Bindi achieved 3 silver medals, 2 bronze medals and a 4th place in addition to being awarded 'Female Swimmer of the Meet'. Bindi has also achieved exceptional results at non-school based carnivals such as the Gold Coast Champs where she broke the 800m freestyle record and at Nationals where she finished in the top 10 swimmers.

In December, Bindi will compete at the Pacific School games in Adelaide. She is looking forward to competing and continuing to improve her times. Good Luck Bindi!



# RECOGNITION OF ACHIEVEMENT

## HARDING MILLER EDUCATION FOUNDATION SCHOLARSHIPS

Banora Point High School Community would like to congratulate three of our students who were presented with Harding Miller Education Foundation Scholarships last week. The Scholarship program provides the tools and support to lift the educational achievements and career aspirations of girls attending an Australian Public School who have demonstrated motivation to achieve academically and professionally.



## YEAR 9 NAPLAN MYTHBUSTING

The focus on NAPLAN as a way of prequalifying for the minimum literacy and numeracy standard for the award of the HSC has led to some misconceptions about the expectation for Year 9 students. For clarification, the following points explain the relationship and detail the multiple opportunities students have to meet the standard.

- The minimum standard is aligned to the nationally agreed standard of functional literacy and numeracy, mapped to the Australian Core Skills Framework (ACSF) Level 3.
- Students have until Year 12 to demonstrate they meet the standard by achieving a pass in new online reading, writing and numeracy tests developed by NESA. These online tests will be first available to students in Year 10 in 2018.
- Students will have multiple opportunities to meet the standard. They will be able to take the tests at least twice a year in Years 10, 11 and 12, and for up to five years after they start their first HSC course.
- The minimum standard is **not** Band 8 in Year 9 NAPLAN reading, writing and numeracy. Students who achieve Band 8 in these three tests prequalify for the standard and will not need to sit the online NESA tests.
- The Year 12 students of 2020 are the first students expected to meet the standard by the time they complete the HSC in 2020 i.e. the Year 9 cohort of 2017.
- **No student will be excluded from sitting for the HSC on the basis of their Year 9 NAPLAN results.**
- Students need only sit the NESA online test in the area in which they are yet to demonstrate the standard.
- NESA does not expect every student in Year 9 to reach Band 8 in NAPLAN. NESA is confident students will continue to progress and be able to reach this level in Year 10, 11 or 12.
- Every NSW student will benefit from a greater focus on improving literacy and numeracy as they move through school.



# HSC MINIMUM STANDARD

**ADVICE FOR PARENTS OF YEAR 9 STUDENTS 2017**

March 2017

**In 2020, your child will need to meet a minimum standard of literacy and numeracy to qualify for a Higher School Certificate (HSC).**



## PRACTICAL LITERACY AND NUMERACY SKILLS



The minimum standard will ensure that your child is ready for further education and training, employment and life after school.

The standard is set at Level 3 of the Australian Core Skills Framework (ACSF), a nationally agreed standard of functional literacy and numeracy.

It means students can do things like:

Find the time and date of a music concert on an online ticket website

Calculate the quantity of paint required to paint a room

Estimate distance, travel time and costs for a transport route

Take notes from a lecture or training session

Create a personal weekly budget in a spreadsheet

Write a job application letter

Measure quantities to follow a recipe

Follow safety instructions in an equipment manual

Enter data in a computer-based management system

## SCHOOL & COMMUNITY NEWS



### NDIS – A conversation with people who know.

#### FOR PARENTS AND CARERS (non paid)

##### Morning Session

**Cath Mahony** is from the **Community Disability Alliance Hunter (CDAH)**. Cath has experienced the NDIS first hand and will share that experience.

**Meredith Baylis** will communicate her wealth of experience as a carer and as the coordinator of the peer led **Community Disability Information Alliance (CDIA)**.

**Alex Purvis** is a carer. Alex took charge well before NDIS was even heard about. The journey that he and his son have taken, is one well worth listening to.

##### Afternoon Session

**Emma Heagney**, Solicitor, **Legal Aid** will give an overview of the process of Guardianship. Do you need to think about this? Who can assist you?

If you would like to attend please come along. Morning Tea and a light lunch will be supplied.

DATE	WHERE	TIME
<b>7 June</b>	South Tweed Heads Sports Club 4 Minjungbal Drive, Tweed Heads Sth	9.30am to 1.30pm
<b>8 June</b>	Lismore Workers Sports Club 202 Oliver Avenue, Goonellabah	9.30am to 1.30pm
<b>9 June</b>	Grafton Community Centre 59 Duke Street, Grafton	9.30am to 1.30pm

Please register your interest **before Friday June 2nd**  
by contacting **Clarence Care +Support** on Phone: 6645-0400  
Email: [supportservices@clarence.nsw.gov.au](mailto:supportservices@clarence.nsw.gov.au)

Hosted by **Clarence Care + Support**

Funded by ADHC and Supported by Commonwealth Respite & Carelink Centre



**Family & Community Services**  
Ageing, Disability & Home Care

## SCHOOL &amp; COMMUNITY NEWS

**Kyle Needs a Wheelchair Van**

Kyle Sculley is one of our students in Year 10. He was born with Cerebral Palsy Spastic Quadreplgia at 27 weeks premature and at present his mum Karen physically lifts him in and out of their van but now that Kyle is growing into a young man and getting taller, it is becoming increasingly difficult for Karen to lift him and they have set up a 'GoFundMe Page' to raise funds to purchase a new van that will accommodate his new power wheelchair and Kyle's growing needs. They are hoping to raise enough funds to purchase not only the van but also have it fitted out with the necessary extras including a hoist which Kyle will be able to drive onto to lift him into the van.

If you can assist the Sculley's with their fundraising efforts, please follow the link below to make a donation to their cause.

<https://www.gofundme.com/kyle-needs-a-suitable-van>

## THOUGHT OF THE WEEK

Don't change  
so people will like you.  
❤️  
Be yourself  
& the right people  
will love the real you.



## SCHOOL & COMMUNITY NEWS



**Banora Point**  
HIGH SCHOOL

# **BACK TO BASICS**

Schoolwear & Sportswear

## **UNIFORM STORE OPENING HOURS**

**2016-2017**

**TERM 1 & 4**

Tuesday 12.30pm—3.00pm

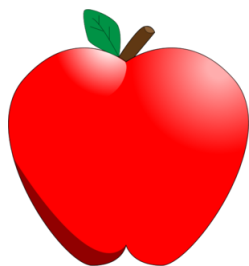
Thursday 8.00am—11.00am

**TERM 2 & 3**

Thursday 8.00am—11.00am

*Uniform Store is located upstairs in J Block*

*Credit Cards and EFTPOS accepted—sorry no cheques*



## Canteen Menu 2017

### Sandwiches

Vegemite	\$2.00
Cheese	\$2.50
Egg plain or curried	\$3.50
Tuna	\$3.50
Lean Ham/Chicken Breast	\$3.50
Salad	\$3.50
Salmon	\$4.00

*Salad = lettuce, tomato, beetroot, carrot, cucumber*

### Extras

Salad	\$1.00
Avocado	\$1.00
Egg	50c

### Fresh Wraps

Salad with mayo	\$3.50
Chicken & salad w/mayo	\$4.50
Ham & salad w/mayo	\$4.50
Tuna & salad w/mayo	\$4.50

### Special Wraps - lettuce, tomato, cheese

Mexican Wrap	\$4.50
<i>Taco style mince with corn, avo &amp; sour cream</i>	
Sweet chilli tender wrap -	\$4.50
<i>sweet chilli coated chicken tender w/sweet chilli sauce</i>	

### Daily Specials

#### Monday

Check specials board *(specials change weekly)*

#### Tuesday

Check specials board *(specials change weekly)*

#### Wednesday

Check specials board *(specials change weekly)*

#### Thursday

Eagle boys pizza (equal to 2 slices) \$3.50

*Hawaiian, meatlovers, vegetarian, cheese*

#### Friday

Nachos \$3.50

*With sour cream and sweet chilli sauce*

### Burgers - lettuce, cheese, tomato & beetroot w/ your choice of tomato BBQ, sweet chilli, aoli or mayo

Cheese burger - beef & cheese	\$3.50
Hamburger	\$4.50
Chicken burger	\$4.50
Fish	\$4.50
Bacon & Egg Roll	\$4.00
Veggie	\$4.50

### Pies & Sausage Rolls

Sausage roll	\$3.50
Plain pie large	\$3.80
Spinach & ricotta roll	\$4.00
Flavoured pies	\$4.00
Sauce - tomato or BBQ	20c

### Toasted Turkish Bread

Ham & cheese	\$3.50
Chicken, cheese & avo	\$4.00

### Others

Corn on the cob	\$1.20
Potato wedges (cup)	\$3.00
Hot dogs - fat free	\$3.00
Chicken chieees	\$3.80
Macaroni cheese	\$3.80
Lasagne	\$3.80

### Drinks

Bottled water 600ml	\$1.50
Bottled water 750ml sip cap	\$2.00
Milk - plain small	\$1.20
Poppers - apple, orange, tropical	\$1.60
Focus water	\$2.00
Crazy lemon lemonade small	\$2.00
Crazy lemon lemonade large	\$3.00
Glee	\$2.00
Up N Go - choc, straw, banana, vanilla	\$2.00
Flavoured Milk 300ml	\$2.00
Flavoured Milk 500ml	\$3.00
Iced coffee	\$3.50
Hot chocolate	\$2.50
Juice 500ml 35%	\$2.80
Juice 500ml 100%	\$3.00
Iced Tea	\$3.00
Slushie Small	\$1.50
Slushie Large	\$2.50

### Fresh Sushi

Fresh Sushi \$3.00

*Chicken & avo, chicken teriyaki, tuna,  
honey soy chicken, tuna & avo, prawn tempura,  
prawn sweet chilli, salmon & avo, vege tempura,  
salmon & cream cheese, salad, avo, iron,  
california roll (crab, avo & egg).*

### Salad Boxes

Fruit salad	\$3.50
Salad	\$3.50

### Extras in Salad Boxes

Egg	50c
Avocado	\$1.00
Chicken, ham, tuna	\$1.50

### Snacks

Sumo biscuits	50c
Eucalyptus drops	60c
Fruit - banana, orange, apple, seasonal	\$1.00
Assorted Chips	\$1.50
Cheese & bacon rolls	\$2.00
Vegemite & cheese scroll	\$2.50
Jelly Cups	80c
Finger buns	\$2.00
Muffins	\$2.50

### Ice Treats

Frozen juice cup	80c
Many frozen cups	80c
Calippo	\$1.00
Icy twist	\$1.20
Paddle pops	\$1.50
Paddle pop shaky shakes	\$2.00
Frozen yoghurt	\$2.00

Please note—the canteen has limited hot food items available at recess and lunch. To avoid missing out please place a lunch order before school.

