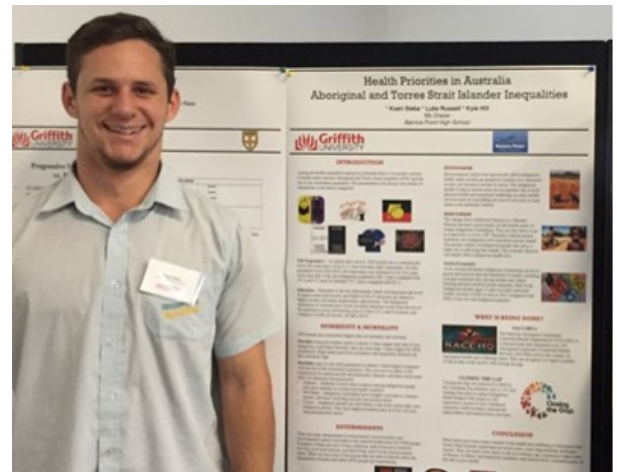


WELL DONE KOEN

Koen Sleba is a remarkable student. He has achieved so much during his high school years and will continue to amaze the world as his next journey continues.

- He has completed 4 Early Entry University Programs through 3 different Universities in 2015/2016. Griffith University-Exercise Science and Business; Southern Cross University-HeadStart; Bond University-Student for Semester
- He has represented NSW in 3 different sporting codes (Touch Football, Rugby League and AFL)
- Attended University of Notre Dame Rural Medical Workshop
- Lions Youth of the Year Finalist in 2016
- Aboriginal Education Award recipient
- Sportsman of the Year and Sports All Rounder winner at BPHS in 2014/2015/2016
- Local Community Member and Volunteer at local Rugby League, Touch Football and Surf Clubs
- Indigenous Leader for Emu Gully Camps for the Youth
- School Representative Vice Counsellor





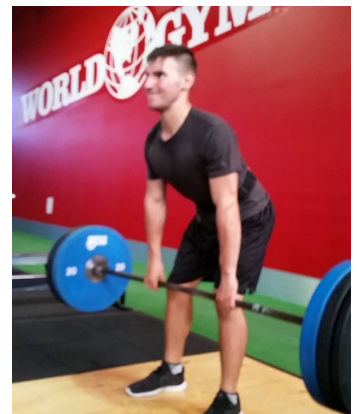
CONGRATULATIONS JACK BRYAN

Congratulations to Jack Bryan who received the award for TVET Student of the Year at Kingscliff TAFE 2016.

He is pictured with the Managing Director of NSW TAFE Mr Jon Black.

Jack has worked extremely hard in Years 10/11 and 12 and leaves Banora Point High School with a:

Certificate I Tourism (Indigenous Culture)
Certificate II Automotive
Certificate III Fitness





NOMINATION FOR AWARD FOR OUTSTANDING PERFORMING, CREATIVE & VISUAL ARTS

Kyra Dooley is a year 11 Aboriginal student who is an outstanding dancer. Kyra has always participated in cultural and performance events here at school and within the local community. Her skills as a performer and presenter have been utilised within many areas such as: NAIDOC assemblies, leadership programs both in school and external and in the annual performance events.

SHOWCASE HISTORY

During her time at Banora Point High, Kyra has been a part of the Sport, Advanced and Hip Hop Dance Companies. Her talent is exceptional and has been showcased locally, regionally and at a state level. These include; BraveArts, Aurora Showcase, FNC Dance Festival, State Dance Festival and Schools Spectacular.

Every afternoon is usually filled with hours of dance practise at a local studio. She represents our community in eisteddfods, competitions and conferences in Australia, New Zealand and America. In her recent trip to America she received three first places, Elite Title Award, Highest Scoring Dance and first overall in Pre Senior at Showcase Hollywood.

LEADERSHIP AND MENTORING

Her leadership with the younger students has been outstanding. She has mentored and guided the junior students in our school as well as primary students in the local area.

Kyra is an aspiration for many Dance students in the school and the wider community.





COMMANDERS ACTIVE CITIZEN PROJECT

Two BPHS students, Kyeisha Tincknell and Marlon Appo, were nominated by the school to participate in the Commanders Active Citizen Project.

WHAT IS THE PROJECT?

This project aims to give participants an insight into ways our youth can have a positive impact on our community. Activities will include visits to National Parks and Wildlife, PACC meetings, State Emergency Services and Red Cross. The Tweed/Byron group will meet the Illawara group at Jinndabyne for a Mount Kosciuszko Summit trek.



FROM MARLON APPO

"I really enjoyed being a part of this program, and I was so excited to see the snow for the first time. The snow was very cold and it was raining whilst we were walking to Mt Kosciuszko, but I enjoyed every part of it."

We went to the Australian Institute of Sport and I was interested in learning about and seeing all of the different sports that were on offer and the training facilities. I really liked all the people that were part of this program, and I would love to do it all again"



SCHOOL TO WORK

For the first time at Banora Point High School, students were extended an opportunity to participate in a Pre-Apprenticeship Course. This was a 5 week course where students earned a Statement of Attainment in Certificate II in Construction and Bricklaying. Students attended this course instead of school and learned how to engage in work sites and work for tradespeople. 3 of the 6 students that participated in this course were Indigenous.

MARLON APPO

Marlon Appo earned a School-Based Traineeship in Horticulture and Landscaping due to his efforts in this course and began his training 2 weeks after the completion of the Pre-Apprenticeship course.



CULTURAL EXPERIENCE

EXCURSION

WHERE WE WENT

On Tuesday 22 November our students were immersed in learning about our local area and cultural stories. Aunty Jackie and Uncle Frank accompanied us on the bus from BPHS to the Minjungbal Museum for a tour of the bora bora ring. From here we travelled to Fingal Head, where we were lead through the Dream-time bush tucker walk at Fingal Public School and visited the local cemetery.

WHAT WE DID

It was great to see our students responding to the cultural stories and learning about our community, past and present. We were able to try all different types of bush tucker foods, with Uncle Frank informing us about their use and importance to the Indigenous people. The stories continued as we ventured down to the beach and up on to the headland. It was very interesting to learn about the stories of the land that we live on and visit often.

We'd like to thank the Aboriginal Education Team, Uncle Frank, Aunty Jackie, Fingal Public School and all the students that attended the excursion.





BEYOND THE BRONCOS

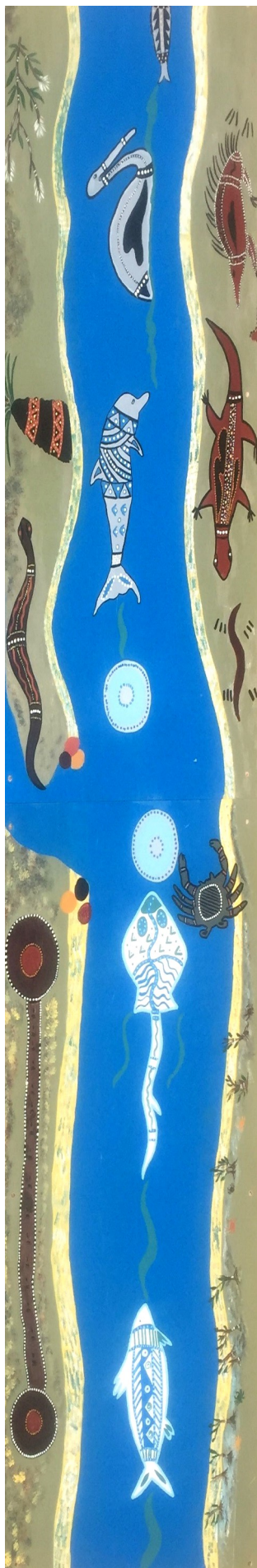
The Beyond the Broncos Girls Academy provides culturally-based support for our future leaders to succeed at school and beyond. The program aims to improve attendance levels and completion rates of participating Aboriginal and Torres Strait Islander girls.

The program delivery is tailored to suit the school environment ensuring that the support compliments other operating programs. The type of assistance includes:

- Mentoring
- In-Class Support
- Goal Setting/Leadership / Personal Development Workshops
- Career Pathways and Post-School Options
- Health, Well-Being and personal support
- Cultural Identity Workshops

*By Kimberley Spencer
Beyond The Broncos*





Banora Point High School participated in AIME in 2016 as a Silver School.

AIME is an educational program that is proven to support Indigenous students through high school and into university, employment or further education at the same rate as all Australian students. AIME gives Indigenous students the skills, opportunities, belief and confidence to grow and succeed.

The students engaged in the program did so with much success, and Banora Point High School intends to be involved in 2017.



NORTA NORTA

Students in years 7 to 10 have been working very hard with their Norta Norta tutoring this year. The older year groups have been accessing tutors for help with their assignment pieces. The younger year groups have been getting assistance with their assignments but also working on StudyLadder to improve literacy and numeracy. This term Year 7s have been doing an amazing job learning the "Understanding How Texts Work" module to get them ready and ahead for year 8 English!

Myself and Cheree Bellamy would like to congratulate all the students we have worked with this year for the hard work and effort they have put in. It has been an absolute pleasure!

Hanah M'Kery
Norta Norta Tutor





GLOBAL GARDEN

This year Banora Point High School embarked on implementing a very ambitious program through funding provided by “Global Garden” in 2015. The program was designed to develop a brand and range of food products that use Indigenous foods that would be offered for sale to the wider community. The food products would be created using original recipes developed by the students.

THE TEAM AND PRODUCT JOURNEY

Students were invited to apply and an enthusiastic group was then chosen to participate. We then investigated the many indigenous foods and how they are used, how we would package and price our products and importantly what our brand name would be.

Following all our research we then ordered our packaging and products such as spices, Davidson Plums and Bush Tomatoes. During July we perfected our recipes, with staff and family taste-testing and providing us with written feedback on our products. We then did the final refinements of our recipes and recently held the launch night of our brand Aurora Jahla, with products being ready for sale.

THE BRAND NAME- AURORA JAHLA

We researched the Bundjalung dialect and brought some ideas to a meeting with local indigenous parents and carers. After receiving feedback we labelled our range Aurora Jahla. The word Jahla means “Plenty of Food” or “plenty of food types” in our local Nganduwal language.

Shelley Naughton

Food Technology Teacher



AURORA JAHLA LAUNCH

On the evening of Thursday 1 December, students, teachers, parents and the community joined us for the launch of Aurora Jahla. This is the product of a year long commitment by Mrs Shelley Naughton and her team of students. The launch was supported by Preston Campbell who is interested in stocking our product in his bush food restaurant at Dreamworld in the new year.

Thank you for all those who could make it and to the dedicated team who brought Aurora Jahla to life!





YEAR 12 DESTINATIONS

LAKEISHA BOWMAN – Fulltime Employment at Connect after completion of her School-Based Traineeship in Business services throughout Year 11 and 12.



MONICA CHIPIZUBOV – Early Entry to Southern Cross University Bachelor of Laws/Bachelor of Business



DYLAN DAMASO – Fulltime Employment at Bunnings Warehouse



JACK BRYAN – Fulltime Enlistment Australian Army as a Structural Fitter

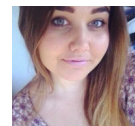


BRENDON ST CLAIR – Fulltime Employment at Kmart



AMBER FIEN – Employment at Life Bridge

TAHNI WALTON-HOLMES – Early Entry to Southern Cross University Bachelor of Digital Media and Communication



SELENA VLAHOS – Kingscliff TAFE Hair, Beauty and Make Up Services

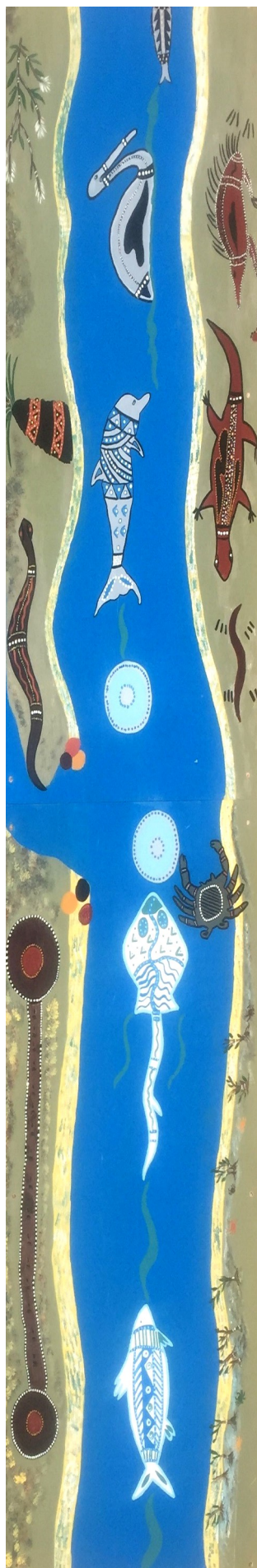


EBONY WHITELOCK – FullTime Employment at Kmart



KOEN SLEBA – Griffith University Bachelor of Paramedicine





NAIDOC WEEK 2016

NAIDOC WEEK was celebrated at Banora Point High School in 2016 with a very special assembly. We played the National Anthem and the Indigenous version by Jessica Mauboy to begin celebrations.

The South Tweed Primary School choir and Banora Point High Schools Year 9 Drama class gave spectacular performances that were inspired by an elder's story from our local area.

Morgan Johnson and Tahni Walton-Holmes presented beautifully about the history and culture of the local Bunjalung people.

PERSONALISED LEARNING PLANS

Personalised learning recognises the individual strengths, needs and goals of students and Banora Point High School responds to these differences by tailoring learning to meet each student's developmental and motivational needs.

While factors that affect student learning are identified, the belief is that, given the right teaching and learning conditions Aboriginal and Torres Strait Islander students will achieve the same standards expected of all students.

Personalised learning can also enhance student motivation and engagement. Students become engaged in learning when the experience matches their needs. If educational experiences stimulate student interest and result in success then this engenders further motivation. This is further enhanced when students have an active voice in the personalised learning process.

All students at Banora Point High School have an active Personalised Learning Plan.

YARN

Yarn is an initiative of the Aurora Learning Community in 2016. One Yarn meeting runs in each Term 1, 2 and 3, replaced in Term 4 at the Aurora Jahla Launch.

The YARNS were alternated between Centaur and BPHS. They are an informal morning tea providing opportunities for parents to provide feedback and seek clarity regarding concerns related to the students, sharing and consultation of programs and initiatives and their progress.



YARNS were convened by Principals at Centaur Mark Downward and Banora Point High Chris Randle, featuring guests including Shelley Naughton and Uncle Jimmy.



We would like to acknowledge Banora Point High School Students and Aunty Joyce for the artwork used throughout this newsletter edition.