

KLA/Course	Term 1	Term 2	Term 3	Term 4
Visual Art	Light and Dark	Artist Practice	Major Work	Mark Making
	Students will delve into the theme of	Students will explore how to write	Students will investigate and	Students will create a collection
	lightness and darkness, exploring	an extended response as	develop their own artmaking	of artworks using a variety of
	artists who have worked with this	preparation for the HSC exam. They	practice and complete a research	artmaking materials, techniques
	concept. They will be tasked to play	will develop their knowledge of a	task that enables them to gather	and processes. Teacher-guided
	with abstraction, impasto and palette	focus artist – Frida Kahlo, and write	information relevant to their	exercises along with student-led
	knives to create a diptych, and then	about her through the focus of the	interests. Students will consider;	interests are the chief focus areas
	communicate their own meaning	Conceptual Framework (Artist,	What Artworks and Diary	this term. The aim is to build
	based on this theme using any media	World, Artworks, Audience). They	materials they like to use, what	upon their skill set and broaden
		will also work on their making skills	style they like to work in, what	their technical abilities in
	Assessment: Artworks	with a 'en plein air' mini-task	their interests are, what messages	preparation for senior study in
	and Diary	focusing on nature.	and meanings could their art	Visual Arts. Artist studies and
			have? Students will be assisted	written work conducted
	L - Recount	Assessment: Artworks	and encouraged by the teacher to	alongside these practical
	N – Composition, Ratio	and Diary	develop their own artmaking style	investigations.
			and practice. A focus on creating	
		L - Vocabulary Knowledge,	1 main artwork or a series of	Assessment:
		Critical Analysis	smaller linked artworks will	Artworks and Diary
		N – Scale and Measurement	enhance student ability to plan,	
			problem solve, and resolve an	L - Metalanguage
			artwork to a high standard.	N - Measurement, Size
			Students will also focus on	
			developing conceptual strength	
			and meaning within this task.	
			Assessment:	
			Artworks and Diary	
			L - Artists' Statement writing	
			N - Composition	

Students will create a collection of artworks using a variety of artmaking materials, techniques and processes. Teacher-guided exercises along with student-led interests are the chief focus areas this term. The aim is to build upon their skill set and broaden their technical abilities in preparation for senior study in Visual Arts. Artist studies and written work conducted alongside these practical investigations.