

PHASE 1

Monday 11 May, students return one day per week

Monday



- Students in O'Neill
- Students whose parents are employed in essential services

Tuesday



- Students in Freeman
- Students whose parents are employed in essential services

Wednesday



- Students in Thorpe
- Students in the SUPPORT UNIT
- Students whose parents are employed in essential services

Thursday



- Students in Bradman
- Students whose parents are employed in essential services

Friday

- Additional day for students in Year 12
- Students whose parents are employed in essential services

**Year
12**

Term 2 Weeks 1 and 2 - Phase 0

For the first two weeks of Term 2, until Friday 8 May, we are open for students who need to attend. Where practical, parents are encouraged to continue having their students learning from home as they were at the end of last term.

Students who attend school are supervised only, not in their regular classes, completing the same work that students at home are completing.

Term 2 Weeks 3 and 4 – Phase 1 – from May 11

When do students come to school?

- **Students in Years 7 to 11 attend school one day per week.**
- **Students in Year 12 attend school at least two days per week.**

Students at Banora Point High School will attend school in their House groups: O'Neil (Purple), Freeman (Orange), Thorpe (Lime), Bradman (Aqua). The schedule for school attendance from May 11 is as follows:

- **Mondays: O'Neil (Purple)**
- **Tuesdays: Freeman (Orange)**
- **Wednesdays: Thorpe (Lime)**
- **Thursdays: Bradman (Aqua)**
- **Fridays: Additional day for Year 12**

School is open every day for children of essential workers, and Year 12 are especially encouraged to attend school to engage with their teachers, work on their major projects or seek assistance where necessary.

How do I find out what House a student is in?

- **We have opened the Parent and Student Portal in Sentral**, so that parents and students can access Sentral to find out what House the student is in.
- Parents will also have access to the student's timetable and the Daily Notices (announcements) for students through the Parent Portal.

Emails were sent out to parents on Thursday 30 April, with the Family Access Key to give you the instructions and code to access the Parent Portal. Letters were also sent out in the mail.

Physical Distancing

- During Phase 1, **classes are split across multiple spaces**, however, they will be grouped with other students from their year.
- **There will be no more than 10 students to a regular-sized classroom.**
- There will continue to be **no sport and no excursions or inter-school activities.**
- Students will be expected to **maintain physical distance of 1.5m with no physical touching** allowed at school.
- The basketball courts will remain closed and any activity that involves common equipment (such as ball sports) will not be permitted in Phase 1.

School Canteen

The school canteen will be open for business from Monday May 11.

- Only taking orders for lunch before 11am, and providing lunch orders at 1.10pm.
- Will not be open for casual purchasing.
- Social distancing practices will be strictly followed, students will stand behind lines 1.5m apart.
- The canteen will prioritise high standard of hygiene practice.
- Canteen will **NOT** be open before or after school.

Computer access at school

We are creating additional computer labs at school in order to place the maximum number of students on a computer that we can. However, while there are computers at school, there will not be enough for every student to be on a computer at the same time.

- **We recommend bringing your own device to school where possible.**
- **We also recommend bringing headphones to school** – if you have a Zoom meeting or are watching videos for class it will be very disturbing for others in the room without your headphones on.

Year 11 and 12 students may borrow a laptop from school to take home if needed. Please see Mr McConachy in the library to organise your laptop.

What will students be doing at school?

In Phase 1, students learning either at home or in school will engage in a single unit of work provided by their teachers. In other words, they are doing the same work at school as those students who are at home.

It is acknowledged that some students will continue to be learning from home during Phase 1 and that some teachers will also be working from home at this time.

Students will be supervised by teachers who teach their year group and will help students by answering questions, solving technology issues and ensuring they are connected to their school community.

We will also encourage some form of physical activity during the day while at school.

Health and Safety at Schools

Banora Point High will continue to implement good hygiene practices, including:

- Wash hands frequently with soap and water before and after eating and after going to the toilet.
- Cover your nose and mouth when you cough or sneeze.
- Avoid touching your face.
- Limit physical contact when greeting people.
- Limit physical contact in the playground.

School Transport

- Public transport for students to attend school will continue as normal.
- **Parents are asked not to enter school grounds** or congregate together when dropping off or collecting students each day, to maintain appropriate social distancing and keep schools safe, clean and secure for our students and staff.

What if a student is unwell?

- It is critical that any student who feels unwell does not attend school until they are well, in order to minimize the spread of any virus.
- If a student falls ill while at school, we will contact the student's parent or carer to attend the school to collect the student.
- If the student's parent or carer is not available to collect their child, we will contact the student's emergency contact who will be asked to collect the child.
- Students should not return to school until they are well and symptom free.

Timetables

- **We have a new timetable from Term 2.**
- Parents and students can access their new timetable through the Parent and Student Portal on Sentral.
- In Phase 1, on the day the student attends school, they will receive a hard copy of their new timetable.
- In addition, a hard copy can be printed at any time the student first returns to school. Please see Mr McConachy in the library to get a hard copy of a timetable.

We have also created a **Blended Timetable template** to help students in Years 7 to 10 structure their day when learning from home.

- The Blended Timetable shortens the time for each subject to help break up screen time and it also encourages some physical activity each day.
- Students can utilise the structure at any time of the day, or they can follow the times we have specified on the Blended Timetable.
- Students will follow the order of their timetabled classes when putting together their own Blended Timetable for the day.

When teachers are booking video conferencing, they will do so during the time their subject is scheduled for on the regular school timetable. This will prevent clashes so that students will not be expected to be in two video conferences at once.



Blended Online Learning Timetable for Secondary Students

The table below has the timings for each period that can be individualised. You would need one of these timetables for each day of the week in order to follow your school timetable.

Period	Timing	My Timetable (Week A)	My Timetable (Week B)
Period 1	8.30 - 9.00		
Period 2	9.00 - 9.30		
Break	15 min		
Period 3	9.45 - 10.15		
Period 4	10.15 - 10.45		
Period 5	10.45 - 11.15		
Break	11.15 - 12.00		
Physical Activity	12:00 -12:15		
Afternoon session	12.15 - 2.30	Students work flexibly through assigned work, including opportunity to connect with their teachers as needed.	

Tips:

- Most portable devices such as phones allow you to turn on multiple alarms to help with reminding you about timings
- Follow your normal timetable each day for periods 1-5
- Each day you should be completing approximately 15 minutes of physical activity.
- In the second part of the day prioritise and set goals that you work towards achieving. Speak with your teacher for ideas about goal setting.

Student Attendance

Parents and carers are encouraged to send their child to school on the allocated time or day/s for that student's cohort. If a parent or carer deem there are personal circumstances preventing their child/children attending school on their allocated day/time, this is to be discussed with the school Principal.

If parents are keeping their child at home due to an underlying health condition, they need to advise the school to ensure the student is able to continue learning from home. Students who are participating in learning from at home or school will be marked as being present at school.

Students are not expected to participate in learning if they are unwell and as such will be marked as being on sick leave pending advice to the school from parents or carers that the student is unwell. Please contact the school on 07 55 131 960 or email the school banorapnt-h.school@det.nsw.edu.au to provide explanations for absence from school on the day of absence or the day of return to school.

Students who are remote learning are expected to engage in studies of each of their subjects. Students who are not at school and unable to be contacted by the school to determine their whereabouts will be followed up using normal attendance processes and marked as on unapproved leave.

Student Learning

Students will continue learning using online learning platforms while learning at home and when attending school. Please view the learning at home resource on the BPHS website for details on how to access the learning for each subject: <https://banorapnt-h.schools.nsw.gov.au/>

Parents/carers can contact the school to organise a hard copy version of the learning online tasks if your child is having difficulty accessing their learning online. Parents/carers and students can also contact teachers to request assistance with their studies if they are having difficulties:

- Parents/carers by phoning or emailing the school and requesting to make contact with the teacher/s
- Students by communicating with their teachers through online learning platforms or by emailing the teacher

Learning and Support Teachers, Student Learning Support Officers and Aboriginal Education Officers, will be available to support student learning when students are in attendance at school and by making scheduled contact with students if this has been organised while learning at home.

Student Wellbeing

Ensuring students are safe and well continues to be essential, particularly during this time of remote learning and transitioning back to face to face learning. If you would like to discuss any issues or concerns please make contact with the following support staff by contacting the school.

Year Advisors

Year 7 Adam North

Year 8 Ingrid Green (girls contact), Shane Mew (boys contact)

Year 9 Brydie Sheehan

Year 10 Vince Duff

Year 11 Chantelle Dooley

Year 12 Adi Lengyel

Boys Advisor

Luke Taylor

Girls Advisor

Kim Verhoeven

Deputy Principals

Years 7-9 Lachlan Klose

Years 10-12 Melissa Giddins

Be prepared



- Make sure you have had breakfast and are dressed for the day
- At 8:45 am check your Google Classroom, /moodle and emails
- Make a To-Do-List in your diary
- Remove distracting items from your learning space

Learning etiquette

- Be respectful of shared spaces
- Dress in neat, appropriate casual clothes
- Do not wear pyjamas
- Stay focused
- Be an independent learner

Online Learning etiquette

- Be respectful online
- Do not post anything inappropriate
- Think before you type

Learning Space

- Your learning space should be tidy, comfortable and quiet
- Try to use a location with plenty of natural light
- Have your laptop charged and ready to go
- Have a pen and some paper or notepad ready to go
- Use headphones where possible

Banora Point High School

REMOTE LEARNING



- For academic support contact your class teacher or Faculty Head Teacher
- For Wellbeing Support contact your Year Advisor, Girls Advisor, Boys Advisor or Aboriginal Education Officer

Be balanced and healthy

- Take planned rest breaks at the end of each timetabled lessons
- Have set recess and lunch times
- Eat healthy food
- Drink plenty of water
- Do regular exercise
- Stay in touch with your friends

Productivity

- Manage your time effectively for productive learning - have a timetable you are following
- Spend time revising and reviewing what you have learnt
- Ask your class teacher questions using your Google Classroom or email
- Have a dedicated Learning Space and avoid distractions



- Communicate with your family & friends
- Spend time outside - go for a walk
- Have a break from your devices e.g. read a book, listen to music, draw, sing
- Take a break from the 24-hour news cycle
- Do things that make you feel physically and emotionally safe
- Practice mindfulness (<https://www.smilingmind.com.au>)
- Do a coping calendar activity
- If you are feeling anxious contact your Year Advisor

Kind Regards

Chris Randle

Principal

Banora Point High School - Reach for the Stars

ph: 07 5513 1960 | fax: 07 55131220

A proud member of the Aurora Learning Community

