



Years 9 and 10

ELECTIVE SELECTION BOOK

2023–24

STAGE 5



BANORA POINT HIGH SCHOOL

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STAGE 5 CURRICULUM (YEARS 9 AND 10)

RoSA Requirements

Stage 5 refers to the two years of school that the students complete to be eligible to receive the RoSA, i.e. Years 9 and 10.

The mandatory subjects that must be studied by all students to gain the RoSA are:

ENGLISH

MATHEMATICS

SCIENCE

GEOGRAPHY

HISTORY

PD/H/PE

All other subjects are electives.

At Banora Point High School, in addition to the mandatory subjects, we offer a wide range of electives that can be studied either 100 hours (1 year) or 200 hours (2 years)

This means the elective subjects selected in Year 9 are carried through into Year 10. In Year 9 students choose two electives then a third in Year 10. Students are required to study at least one elective for 200 hours (2 years).

PATTERN OF ELECTIVE STUDY

At Banora Point High School we offer 2 electives in Year 9 and 3 electives in Year 10. The 'lines' under which the elective choices are placed are called 'X line' and 'Y line'. Students choose 1 elective from each line to study in Year 9. When students begin Year 10 they will be offered another line of elective choices that line is the 'Z line'.

The electives will appear on the RoSa as at least one elective studied for 200 hours and with other electives studied for either 200 hours or 100hours .

Subjects will only run if enough students elect to do that subject.

MAKING THE CHOICE

Things You Should Consider:

You should choose subjects which interest you, not just ones which you might want for a job. You should ask questions like:

- What subjects suit my abilities?
- Which subjects will help me enjoy my leisure time out of school?
- Which subjects will broaden my interests?
- Which subjects will teach me something new?

As well as

- Which subjects will help me get a job?
- Which subjects will suit the job I would like?

Things You Should NOT Consider:

- Don't choose a subject because you like (or don't like) the teacher. *(It may be a different teacher next year, anyway).*
- Don't avoid a subject because you don't know anything about it. *(That might be a good reason for taking it).*
- Don't choose a subject because someone says it's easy. *(He or she might have more ability and interest in it than you do).*
- Don't avoid a subject because someone says it's hard. *(Maybe taking a challenging elective would be a good idea).*
- Don't choose a subject just because your friends say they're taking it. *(You choose what you want to do).*

PERFORMANCE DESCRIPTORS

Course Performance Descriptors describe the levels of achievement in each subject. The descriptors are grouped into five different levels of achievement, ranging from elementary to excellent. Schools will match students to the descriptor that best fits a student's overall achievement. The grade that corresponds to that descriptor is then awarded to that student. The grades are ranked A – E in all subjects. 'A' indicates excellent achievement and 'E' indicates elementary achievement. The use of these descriptors in assigning grades is designed to ensure comparability in the grades awarded by different schools for the RoSA.

'N' AWARDS

An 'N' Award means that a student has not satisfied the requirements for a particular course. A student who is given an 'N' Award in a mandatory course in Stage 5 (English, Mathematics, Science, History, Geography and PD/H/PE) will not be eligible for a RoSA. If a student receives an 'N' Award for an elective subject he/she will still receive a RoSA and the 'N' Award will be printed on his/her Record of Achievement for that elective.

LITERACY AND NUMERACY MINIMUM STANDARDS

Students need reading, writing and numeracy for everyday life after school.

This is why students in NSW are being supported to meet a minimum standard of literacy and numeracy to receive the HSC from 2020.

To show they meet the HSC minimum standard, students need to achieve Level 3 or 4 in short online reading, writing and numeracy tests of skills for everyday life.

Some students with disability studying Life Skills courses may be exempt from meeting the minimum standard to receive their HSC credential.

Together with the NSW Literacy and Numeracy Strategy, the HSC minimum standard is part of an effort to improve the literacy and numeracy outcomes for students.

ASSESSMENT

In good teaching, assessment is built into the learning process rather than being a separate event. The teacher monitors the responses of students as they do activities that have been designed to show what they have learnt. These activities also provide opportunities for feedback on what has been achieved and what needs to be done for students to progress in their learning.

WHAT DOCUMENTS DO YOU RECEIVE?

If you leave school at the end of Year 10 you will receive the RoSA and your school report. If you sit the numeracy and literacy tests, you will receive a report for these. If you continue on to YR11 you will receive only your usual yearly report. If you continue on to YR11 and leave school prior to sitting the HSC you will then receive your RoSA and the numeracy and literacy report, if you sit the exams.

TERM DATES FOR 2023

Term 1	Friday 27 January	to	Thursday 6 April	Friday
Term 2	Tuesday 24 April	to	30 June	
Term 3	Monday 17 July	to	Friday 22 September	
Term 4	Monday 9 October	to	Tuesday 19 December	

Years 7, 11 and 12 will start school on Tuesday 31 January 2023

Years 8, 9 and Year 10 students will start school on Wednesday 1 February 2023

The first two days of Term 1, the first day 2 and 3 are Staff Development Days. The last two days of Term 4 will be Staff Development Days (18 & 19 December 2023).

COST OF MATERIALS

Some courses have a cost associated with them. This covers materials used by students whilst completing that course such as food, wood, paint etc. These are purchased by the school assuming students commitment to pay these fees. Items made using these materials by the students are taken home.

The cost is indicated with each course and choosing that course is an agreement that this cost will be paid.

WHO TO SEE IF YOU HAVE A PROBLEM

Your **Classroom Teacher** if you are having problems with the course you have chosen.

Your **Faculty Head Teacher** if you need to talk about the prerequisites of a certain course.

Your **Year Adviser** who can help you with personal problems with students or teachers.

The **Careers Adviser** for problems such as course choices, changing courses, RoSA requirements.

SELECTION PROCESS FOR OVERSUBSCRIBED COURSES

Elective Courses

Some courses are very popular and when the maximum number of students is reached (some have a limit of 20) the course will be closed. Students will select their elective choices online, submissions will be dated to ensure fairness. Every effort will be made to ensure students receive the subjects they desire but no guarantee can be made.

Students who miss the due date for the return of the selection forms will not be considered for selection into their first choice if the course is full. Students' second or third choice may then be used.

MANDATORY COURSES

You must take the following courses:

English

Mathematics

Science

Geography

History

PDHPE

Course Name: ENGLISH

Course Cost: Nil

Prerequisites: Year 7 and 8

**Materials Required: 296 page A4 Exercise Book,
USB memory Stick
Cardboard sheets for assignments**



Will appear on the RoSA: ENGLISH

Course Information:

In the English course students enjoy, reflect on, critically assess and articulate processes of response and composition. They respond to and compose a wide range of simple and complex texts for pleasure, critical analysis and information-gathering. They focus on details of texts to analyse meaning, perspective, cultural assumptions, ideologies and language.

Students will closely read, listen to or view the following: fiction, poetry, film, nonfiction and drama. The study of Shakespeare is compulsory in Stage 5.

Students use various technologies to compose texts. They work through the composing process, including planning, researching, drafting, conferencing, editing and publishing.

At the end of this course students are expected to be able to:

- respond to and compose a comprehensive range of imaginative, factual and critical texts using different modes and technologies.
- reflect on their own and others' learning, assessing learning strategies and purposes to adapt their knowledge, understanding and skills to new contexts.

Course Name: MATHEMATICS 5.1

Course Cost: Nil

Prerequisites: Year 7 and 8

Materials required: Scientific Calculator
CASIO FX82AU Plus II
96 page Grid Exercise
Book

Will appear on the RoSA as: MATHEMATICS



Course Information:

The course is intended for those students who have experienced difficulty with Mathematics in Years 7 and 8. It develops important basic skills related to practical applications in day to day living.

At the end of this course students are expected to be able to:

- Develop an appreciation of the application of Mathematics to everyday life
- Develop skills and knowledge in working mathematically
- Develop skills and knowledge in geometry
- Develop skills and knowledge in number
- Develop skills and knowledge in measurement
- Develop skills and knowledge in chance and data
- Develop skills and knowledge in algebra

Important Note

Due to recent changes in the stage 6 Mathematics courses, students taking this course will need to complete extra content requirements from the 5.2 Mathematics course if they intend on studying Mathematics in years 11 and 12.

Course Name: MATHEMATICS 5.2

Course Cost: Nil

Prerequisites: Year 7 and 8

Materials required: Scientific Calculator
CASIO FX82AU Plus II
128 page Grid
Exercise Book

Will appear on the RoSA as: MATHEMATICS

Course Information:

The course is intended for the majority of students. It develops basic arithmetic skills and some higher mathematical skills. It leads naturally to the Standard 1 & 2 Mathematics courses in Stage 6.

At the end of this course students are expected to be able to:

- Develop skills and knowledge in working mathematically
- Develop skills and knowledge in geometry
- Develop skills and knowledge in number
- Develop skills and knowledge in measurement
- Develop skills and knowledge in chance and data
- Develop skills and knowledge in algebra
- Develop an appreciation of the relevance of Mathematics



Course Name: MATHEMATICS 5.3

Course Cost: Nil

Prerequisites: Year 7 and 8

Materials required: Scientific Calculator
CASIO FX82AU Plus II
128 page Grid
Exercise Book

Will appear on the RoSA as: MATHEMATICS



Course Information:

This course is intended for the most able students in Mathematics. A limited number of places will be offered to students based on their Year 8 achievement. The course leads naturally to the 2 Unit Mathematics Advanced Course in Stage 6 and the Extension Courses for some students.

At the end of this course students are expected to be able to:

- Develop skills and knowledge in working mathematically
- Develop skills and knowledge in geometry
- Develop skills and knowledge in number
- Develop skills and knowledge in measurement
- Develop skills and knowledge in chance and data
- Develop skills and knowledge in algebra
- Develop an appreciation of Mathematics as an essential and relevant part of life

Course Name: **SCIENCE**

Course Cost: **Nil**

Prerequisites: **Year 7 and 8 Science**

Materials required: **196 page A4 Exercise Book**

Will appear on the RoSA as: **SCIENCE**



Course Information:

Over the 2 years of the Stage 5 Science course students will cover the main topic areas of The Physical World - Matter, The Living World, Earth and Space and The Chemical World. Practical skills are a major component of course works.

At the end of this course students are expected to be able to:

Develop knowledge and understanding of:

- The history of Science
- What Science is
- How Science works
- How Science impacts on us
- Current issues
- Models, theories, laws, structures and systems

Develop skills in:

- Planning investigations
- Conducting investigations
- Communicating information and understanding
- Developing scientific thinking and problem-solving techniques
- Working individually and in teams

Course Name:	GEOGRAPHY
Course Cost:	Nil
Prerequisites:	Year 7 and 8
Materials required:	162 page A4 Exercise Book
Will appear on the RoSA as:	GEOGRAPHY

**Course Information:**

This course will give students a better understanding of the country we live in. Students will investigate Australia's unique physical environments and characteristics, such as climate, landforms and biology. They will also examine the ways in which Australian human communities are responding to change.

Many issues in Australian environments will be examined with a view to contributing to their sustainable management. Australia in its regional and global contexts will also be examined to develop knowledge and skills in planning for a better future.

At the end of this course students are expected to be able to:

- Describe and or locate Australia's major physical features and characteristics
- Write in some detail about Australian communities and the factors causing change
- Discuss debate and write about how to manage environmental issues
- Plan and report on fieldwork
- Explain Australia's links with the rest of the world
- Read and interpret features on topographic maps, weather maps and climate charts
- Prepare research assignments at home

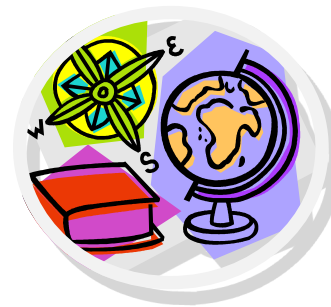
Course Name: **HISTORY**

Course Cost: **Nil**

Prerequisites: **Year 7 and 8**

Materials Required: **162 page A4 Exercise Book**

Will appear on the RoSA as: **HISTORY**



Course Information:

Students in Stage 5 will study the major events and issues in World History. Topics will include; The making of the Modern World, The Industrial Revolution, Australian's at War (World Wars I and II), The Modern World and Australian, Rights and Freedoms (1945-present), and The Holocaust.

The History course will develop skills such as analysing sources, empathy for the position of other people, library research and written/verbal communication. Students will be expected to complete two research assignments per semester. Writing skills will be extended from a paragraph response to a structured essay.

At the end of this course students are expected to be able to:

- Explain the historical forces and factors that shaped the modern world and Australia
- Sequence the significant patterns of continuity and change in the development of the modern world and Australia
- Explain the causes and effects of events and developments in the modern world and Australia
- Use relevant historical evidence from sources to support historical information
- Select and apply a range of historical terms and concepts when communicating an understanding of the past

Course Name: **PERSONAL DEVELOPMENT, HEALTH
& PHYSICAL EDUCATION**

Course Cost: **Nil**

Prerequisites: **Year 7 and 8**

Materials required: **Change of clothes for practical lessons.
(Booklets will be supplied)**



Will appear on the RoSA as:

**PERSONAL DEVELOPMENT, HEALTH
& PHYSICAL EDUCATION**

Course Information:

Personal Development, Health & Physical Education is a core subject for the RoSA. It will incorporate aspects of physical education, health, study skills, drug education, designing fitness programs and dealing with sports injuries.

At the end of this course students are expected to be able to:

- Demonstrate an ability to perform in a social environment
- Engage in various athletic events
- Apply safe living decisions with respect to sexual health
- Recognise risks associated with drug use and its preventatives
- Make positive contributions to a variety of winter sports
- Display competent coaching practices and presentation styles
- Understand the importance of positive relationships
- Analyse how the body moves and why
- Demonstrates skills involved in variety of summer sports

ELECTIVE COURSES-All courses are offered as either 100 hours or 200 hours

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Course Name: **CHILD STUDIES**

Course Cost: **Nil**

Materials required: **Booklets are provided**

Will appear on the RoSA as: **CHILD STUDIES**



Child Studies is an elective content endorsed course that may be studied for 100 or 200 hours for the Record of School Achievement. The syllabus can be taught at any time in Years 7-10 however, its outcomes and content have been designed at a Stage 5 standard.

Course Information:

Child Studies aims to develop in students' the knowledge, understanding and skills to positively influence the wellbeing and development of children in the critical early years in a range of settings and contexts.

What will students learn about?

The course includes a variety of modules that allow for flexible delivery of the course to meet the school's needs. They are:

- Preparing for parenthood
- Conception to birth
- Family interactions
- Newborn care
- Growth and development
- Play and the developing child
- Health and safety in childhood
- Food and nutrition in childhood
- Children and culture
- Media and technology in childhood
- Aboriginal cultures and childhood
- The diverse needs of children
- Childcare services and career opportunities

What will students learn to do?

Throughout the course students will develop skills that enhance their ability to:

- support a child's development from pre-conception through to and including the early years
- positively influence the growth and development of children
- consider the external factors that support the growth and development of children
- research, communicate and evaluate issues related to child development

Record of School Achievement

Satisfactory completion of 100 or 200 hours of study in Child Studies CEC during Stage 5 (Years 9 and 10) will be recorded with a grade on the student's Record of School Achievement.

Course Name:	COMMERCE
Course Cost:	Cost of Excursions
Materials Required: Book	162 page A4 Exercise
Will appear on the RoSA as:	COMMERCE

**Course Information:**

A Commerce student learns how to live in the real world and gain the skills needed for life after school. Independent living is the key theme in this course.

The course covers the following topics:

- Employment and Work Futures
- Promoting and Selling
- Towards Independence (moving out of home)
- Law
- Running a Business
- Buying a Car
- Travel
- Consumer & Financial decisions
- The Economic & Business Environment
- Law, Society & Political Involvement

A major component of this course is the 'Earn and Learn' Program. Elements of this program are incorporated into each of the topics above.

The Earn and Learn Program involves students experiencing the practical aspects of living in the real world. Over the course of Year 9 and Year 10, students will establish their own bank accounts, accumulate interest and superannuation, apply for their dream job, move out of home, buy their first car, set up a business and plan a holiday. Students get to participate in these experiences first hand. The Earn and Learn Program also exposes students to aspects of the Legal System.

To make the experiences as real as possible, students will participate in a variety of excursions which may include; Tweed City, Pacific Fair, Robina Town Centre, Tweed Court House, local car dealerships, businesses, real-estate agencies and travel agencies.

At the end of this course students are expected to be able to:

- Be wise consumers
- Understand the responsibilities and costs involved in moving out of home and buying a first car
- Adequately prepare themselves for applying for future jobs
- Understand their rights and responsibilities in regards to the legal system
- Manage and budget money
- Appreciate the steps involved in setting up and running a business
- Successfully plan and budget for a holiday

Course Name: DANCE

Course Cost: \$20

Materials Required: A4 96 Page Exercise Book
Firm Fitting Dance Wear
e.g. t-shirt, tights



Will appear on the RoSA as: DANCE

Course Information:

This course provides students with opportunities to experience and enjoy dance as an art form as they perform, compose and appreciate dance. Students will develop both physical skill and aesthetic, artistic and cultural understandings through the integrated study of performance, composition and appreciation. The course enables students to express ideas creatively and to communicate physically, verbally and in written forms as they make, perform and analyse dances and dance forms.

At the end of this course students are expected to be able to:

- Develop dance technique
- Understand safe dance
- Use the language of dance
- Describe dance movements and appreciate dance works
- View, discuss read and write about dance
- Make connections between the making and performing of dance movements
- Compose dance as a means of expressing ideas
- Explore a variety of dance styles, with an extensive focus on Contemporary Dance

Course Name: **DRAMA**

Course Cost: **\$20**

Materials required: **A4 96 page exercise book**

Will appear on the RoSA as: **DRAMA**



Course Information:

In this course students engage in activities to maximise their dramatic abilities through making, performing and appreciating dramatic and theatrical works. Students will learn to value and appreciate the collaborative and diverse nature of drama and theatre through individual and collaborative works.

At the end of this course students are expected to be able to:

- Demonstrate a variety of acting skills
- Perform for different audiences
- Work collaboratively and individually
- Apply the elements of drama
- Improvise in a variety of settings

Course Name: **FOOD TECHNOLOGY**

Course cost: **\$125**

Materials required:

Will appear on the RoSA as: **FOOD TECHNOLOGY**



Course Information:

Through the study of food and its applications in domestic, commercial, industrial & global settings, this course contributes to students' vocational and general life experiences. Students undertake both practical and theory work, giving them an opportunity to develop design skills, produce and evaluate solutions to situations involving food. Students also develop practical skills in preparing and presenting food that will enable them to select and use appropriate ingredients, methods and equipment.

Students undertaking the 200 hour course are required to complete 4-8 units of work. A unit of work selects content from the core topics of:

- Food Preparation and processing, and
- Nutrition and consumption

and integrates with all of the content of a selected focus area and appropriate practical experiences.

The focus areas studied in the 200 hour course are:

- Food product development
- Food trends
- Food for special needs
- Food service and catering
- Food for special occasions
- Food in Australia

At the end of this course students are expected to be able to:

- Demonstrate skills related to food hygiene, safety and the provision of quality food
- Describe food properties, processing and preparation and have an appreciation of their interrelationship to produce quality food
- Demonstrate an understanding of nutrition and food consumption and an appreciation of consequences of food choices on health
- Research, evaluate and communicate issues in relation to food
- Demonstrate skills in designing, producing and evaluating solutions for specific food purposes
- Demonstrate an appreciation of the significant role of food in society

Course Name: **INFORMATION & SOFTWARE TECHNOLOGY**

Course Cost: **NIL**

Materials required:



Will appear on the RoSA as: **INFORMATION & SOFTWARE TECHNOLOGY**

Course Information:

The content will be delivered through project work. Projects include organised series of activities to design, produce and evaluate information and software technology solutions for an identified need or problem. The content for projects focuses on problem-solving, generating ideas, modelling, managing, communicating, collaborating and evaluation solutions. Projects are relevant to student needs and interests and address real world problems. Content is delivered in a variety of ways within the context of projects.

In the 200 hour course, students must be introduced to all of the following content:

- Designing, producing and evaluating computing based solutions to problems
- Data handling
- Hardware
- Software
- Past, current and emerging technologies
- People – Roles and responsibilities and careers
- Issues – social, ethical, industrial and legal

As well as the study of:

- Authoring and Multimedia
- Database Design
- Digital Media, Movie Production/ Graphics
- Internet and Website Development
- Networking Systems
- Robotics and Automated Systems

At the end of this course students are expected to be able to:

- Use a range of hardware devices correctly
- Use a range of software programs to solve problems
- Design, produce and manage a web site
- Complete a number of group and individual software projects

Course Name:	JAPANESE LANGUAGE
Cost:	NIL
Materials required:	A4 196 page exercise book
Will appear on the RoSA as:	JAPANESE LANGUAGE



Course Information:

Japanese has been identified as a priority language in the Asia Pacific region to be taught in Australian Schools. The study of Japanese in Years 9-10 aims to build on basic skills learnt in Stage 4. Students are provided with the opportunity to expand their vocabulary, to practice listening and speaking, to express their ideas in written form and to gain a greater understanding of the people and their culture.

Students will develop the knowledge, understanding and skills necessary for effective communication in a language. Students will also develop intercultural understanding by reflecting on similarities and differences between their own and Japanese culture.

Every opportunity will be taken to conduct appropriate excursions, invite native speakers into classrooms, make contacts with students from Japanese schools and set up correspondence.

Content – Topics that may be covered in Years 9-10:

- Greetings
- About me and my family
- Daily routine and leisure time
- Holiday in Japan
- Cooking and eating
- School and study
- Shopping
- Clothing
- Festivals and events
- Housing

At the end of this course students are expected to be able to:

- Establish and maintain communication in familiar situations using Japanese
- Listen and respond to spoken language
- Read and respond to written texts
- Select, summarise, analyse information and ideas in spoken texts
- Explain the diverse ways in which meaning is conveyed by comparing and contrasting

Course Name: **MUSIC**

Course Cost: **\$20**

Materials required: **Pencil (HB)**
Rubber
Music Book
(with Manuscript)



Will appear on the RoSA as: **MUSIC**

Course Information:

Students will learn to perform, compose and listen to music, by exploring, experimenting, improvising and analysing. Students will learn about appreciating the aesthetic value of all music and about the enjoyment of engaging in performing, composing and listening to music.

At the end of this course students are expected to be able to demonstrate the following skills:

- Performing
- Composing
- Listening
- Exhibiting Values/Attitudes
- Manipulating Technology

Course Name: **PHOTOGRAPHY & DIGITAL MEDIA**

Course Cost: **\$40**

Materials required:
1 X A4 Spiral bound book
1 X USB Storage Device (at least 1 GB)
1 X Camera (if possible)



Will appear on the RoSA as: **PHOTOGRAPHY & DIGITAL MEDIA**

OUTCOMES

- Students will make photographic and digital artworks employing a variety of techniques
- Students will critically and historically interpret photographic and digital artworks

COURSE CONTENT

Students will study a range of photographic techniques and skills including traditional 'wet' photography, digital media, manipulated images (collage, montage and image transfers), enhanced images derived from wet photography, computer generated imagery and videos. Students will be required to pay a materials fee in order to access tasks in the dark room and the studio.

ASSESSMENT REQUIREMENTS

Students will need to satisfactorily complete the course by presenting complete reflective journals which document all photographic methods and artworks studied, a portfolio that includes a range of photographic and digital techniques and investigations and various research tasks (e.g. assignments).

Course Name: **PHYSICAL ACTIVITY & SPORT STUDIES**

Course Cost: **Nil**

Materials required: **Change of clothes for practical lessons
A4 - 128 Exercise Book**

Will appear on the RoSA as: **PHYSICAL ACTIVITY & SPORTS STUDIES**



Course Information:

This course offers a broad range of physical activities including recreational leisure and adventure pursuits, competitive and non-competitive games, individual and group physical fitness activities and physical activity for therapy and remediation.

Modules of studies include:

- Opportunities and Pathways in Sport
- Nutrition and Physical Activity
- Coaching for Success
- Drugs in Sport
- Enhancing Performance
- Games and Adventure Sport
- Training for Success in the Gymnasium

At the end of this course students are expected to be able to:

- Analyse sporting facilities available and how they are used
- Implement appropriate dietary requirements to specific athletes
- Present appropriate skills necessary for coaching teams
- Debate the ethics of drugs in sports and their benefits
- Discuss modern techniques to enhance performance
- Design an adventure sports program and participate in it
- Recognise gymnasium equipment and how it operates

Course Name: TEXTILES TECHNOLOGY

Course Cost: \$50

Materials required: A4 Display Folder
Own materials for practical projects



Will appear on the RoSA as: TEXTILES TECHNOLOGY

Course Information:

Through this course students will have the opportunity to develop skills, knowledge and values in:

- Design
- Properties and performance of textiles
- Textiles and society

Project work forms the basis for every unit of work. A minimum of four units of work will be completed for the 200 hour course with each unit being developed from a different focus area.

The focus areas for the 200 hour course are:

- Apparel – includes clothing and accessories such as shoes, hats, jewellery, belts.
- Furnishings – includes cushions, curtains, bedspreads, lampshades, quilt covers, bed linen, chair coverings, table linen, and beanbags.
- Textile Arts – includes wall hangings, fabric-based artworks, embroidery, and wearable design.
- Non-apparel – includes book covers, toys, bags, umbrellas, tents, backpacks, sleeping bags.

There are two components of project work:

- Development of practical skills to produce a textile item.
- Documentation of student work.

At the end of this course students are expected to be able to:

- Explain the properties and performance of a range of textile items and select materials for specific end uses
- Demonstrate skills in design for a range of textile applications
- Appreciate the significant role of textiles for the individual consumer and for society
- Demonstrate skills in the creative documentation, communication and presentation of design ideas
- Select and use textile materials, equipment and techniques to produce quality textile items

Course Name: INDUSTRIAL TECHNOLOGY - TIMBER

Course Cost: \$100

Materials required:

Will appear on the RoSA as:

INDUSTRIAL TECHNOLOGY – TIMBER



Course Information:

This unit develops high level skills with woodworking machines and techniques. Students will have the opportunity to produce a high quality projects.

At the end of this course students are expected to be able to:

- Correctly adjust, use and maintain hand tools
- Work safely in a practical environment
- Safely and correctly use portable and fixed machinery
- Gain information and develop techniques used to produce quality projects
- Use a diverse range of processes and equipment
- Approach practical work with skill and confidence
- Construct quality projects using increasing initiative and independence
- Use advanced techniques

Course Name: VISUAL ARTS

Course Cost: \$50

Materials required:

- 1 Visual Arts Diary (Black A3, Spiral bound)**
- 1 x 2B Pencil**
- 1 x 4B Pencil**
- General Stationery (Glue, scissors, eraser, ruler)**
- “Colours”: colouring pencils and or textas**



Will appear on the RoSA as: VISUAL ARTS

Course Information:

Students will develop their knowledge, understanding and skills in the making of artworks
Students will examine the Visual Arts by exploring aspects of the art world from different points of view.

Course Content:

Students will have opportunities to express themselves visually through a variety of art forms such as paintings, drawing, printmaking, sculpture, ceramics, textiles and photography. They will develop knowledge and skills in these areas to create artworks that reflect their ideas and view of the world. They will also examine a wide range of artists and styles across different time frames and places throughout history. By looking at artworks from different perspectives, students will develop knowledge of artistic intentions and audience perceptions. Students will be required to pay a materials fee in order to access studio tasks.

Assessment Requirements:

Students will need to satisfactorily complete the course by completing a body of artworks that are related in style and/or concept, submitting several research tasks and case studies and by maintaining and completing a Visual Arts Diary.

BANORA POINT HIGH SCHOOL

2 Eucalyptus Drive, Banora Point, NSW 2486

Telephone: 07 5513 1960

Fax: 07 55 131 220

Email: banorapnt-h.school@det.nsw.edu.au

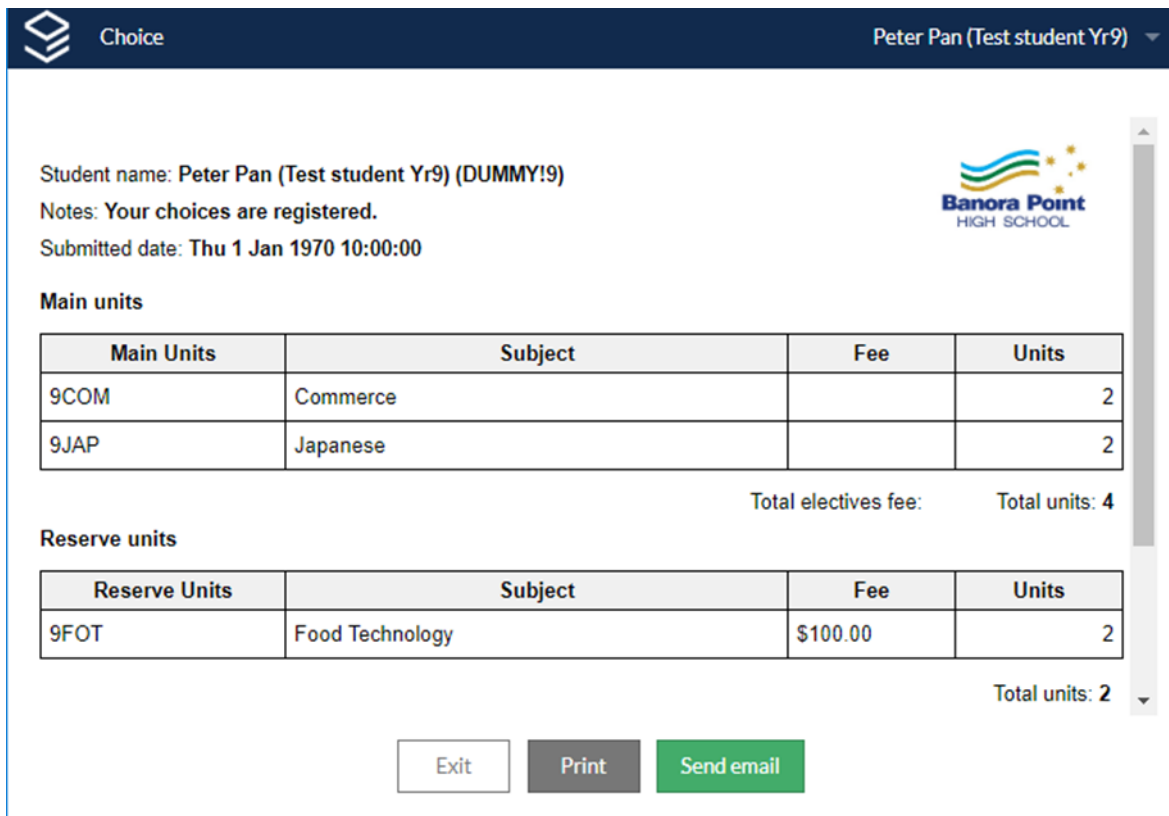
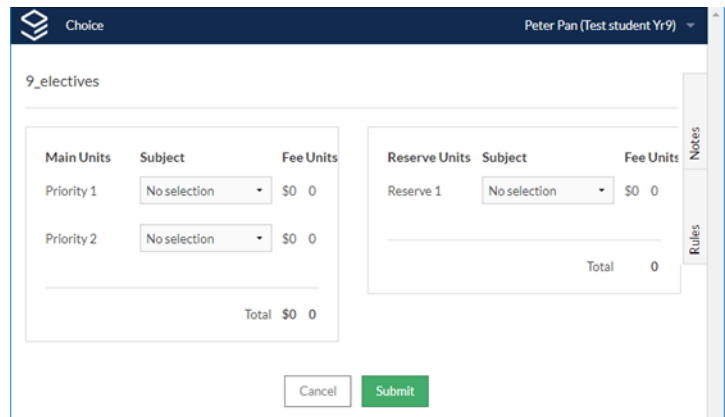
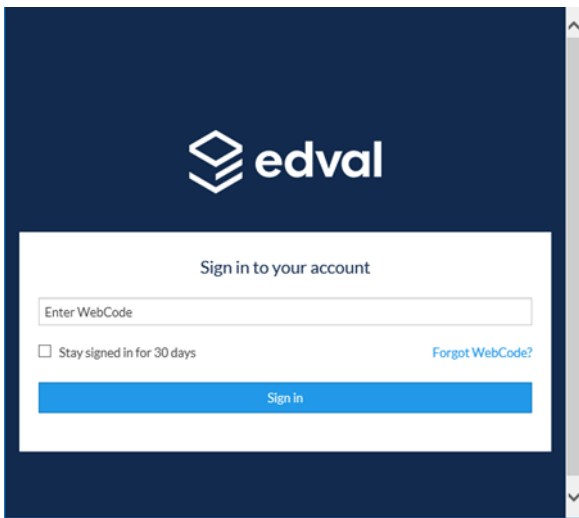
Internet: www.banorapnt-h.schools.nsw.edu.au

Year 9 Elective Selections

Name: JOSH EDWARDS

Webcode: JED379

1. Go to: <https://spring.edval.education>
2. Use your unique webcode to login (at top of this page)
3. Click on 9_electives 2020.
4. You must then select 2 choices from the **Main Units** and 1 choice from **Reserve Units** and press submit. Note the cost of each subject (if applicable). This must be paid by the end of Term 1.
5. You will then see a confirmation screen showing all your choices. If you have made a mistake you can go back and restart the process. **The form does not need to be printed.**



NAME:

CLASS:

A. COMPULSORY COURSES

ENG 501	ENGLISH
SCI 501	SCIENCE
HIS 501	HISTORY
GEO 501	GEOGRAPHY
PDH 501	PD/H/PE

Determined by staff

↳	MATHEMATICS - Advanced (5.3)
↳	MATHEMATICS - Intermediate (5.2)
↳	MATHEMATICS - Standard (5.1)

B. ELECTIVE COURSES

Write your choices in order of preference from 1 to 3.

CHILD STUDIES
COMMERCE
DANCE
DRAMA
FOOD TECHNOLOGY
INFORMATION & SOFTWARE TECHNOLOGY
JAPANESE LANGUAGE
MUSIC
PHOTOGRAPHIC & DIGITAL MEDIA
PASS
TEXTILES TECHNOLOGY
TIMBER: INDUSTRIAL TECHNOLOGY
VISUAL ART

You will need to enter these online. This is for your reference only.

You will receive your individual log on sheet on Monday 24/10/22.

The site will open at 10:45am on Tuesday 25/10/22 and close at 2:30pm on Friday 28/10/22